LEGAL BIBLIOGRAPHY EXAMINATION (Supplemental to Library Problem) Mr. Thomas First Semester, 1931-32 Directions: Put a plus (+) sign at the left of each statement which you think is true Put a zero (0) at the left of each statement which you Put a plus (+) sign at the left of each statement think is true.

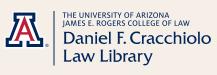
Put a zero (0) at the left of each statement which shall be to the put a zero (1) at the left of each statement which is true. think is true. Put a zero (0) at the left of each statement of which you think is false.

Which you think is false.

The rest of the left of each statement of each statement of each stat which you think is false. A statement is false if any part of it is false. Do not guess. If you think a statement is false, indicate your height what you think a Student's Name Opinions in Federal Cases appear in numerical order and not indicate very briefly why you think so. 2. Justices of the U. S. Supreme Court are no longer assigned 3. A California decision may have imperative authority in 4. Kirby, the compiler of Kirby's Pennsylvania Cases, was first of the unofficial American reporters. 5. Syllabi paragraphs in the Arizona Reports are the same appear for the corresponding Arizona cases in the Paci Page 76 of Examination Questions, 1931–32, Legal Bibliography Examination.

Title held in University of Arizona College of Law Archive.

Daniel F. Cracchiolo Law Library Annual Report 2024–25



FOUNDATION FOR THE FUTURE

Summary of the Law Library Strategic Plan

Changes and challenges brought about by the pandemic, new colleagues and reorganization of library processes and structures provided a unique opportunity to think broadly and creatively about the future of the law library. We want to be more valuable at the Law School and in our various communities as well as expand our efforts to develop leaders in the profession.

Already striding towards our Vision, we endeavor to increase our impact for all those we serve and support. Our Mission commits us to this ambitious trajectory. The Guiding Principles ensure we are conscientious, centering our values in each step of our growth. The Summary of Goals condenses our plan to active, digestible portions.

The full strategic plan can be found on the law library website: lawlibrary.arizona.edu/about/strategic-plan.

Vision

Proactively support and empower our diverse law library community, augment partnerships for social change, catalyze legal education innovation, and cultivate library leaders.

Mission

The law library's mission is to:

- Develop innovative services and cultivate resources that benefit the current and future needs of our diverse law library community.
- Promote intellectual engagement.
- Train ethical, competent, and service-minded lawyers.
- ▶ Build inclusive community relationships to advance systemic equity and social justice.
- Invest in the professional growth of law library personnel.

Guiding Principles

- Embrace diversity, encourage equity, and ensure inclusivity.
- Put the stakeholders at the center of law library services and support.
- Demonstrate environmentally conscious and sustainable stewardship.
- Practice fiscal responsibility.
- Fulfill our responsibilities as a land grant, Hispanic-serving, and Native- and Alaska-Native-serving institution.
- Foster and develop librarians of the future.

Summary of Goals

Empower Communities

Actively seek opportunities to elevate diverse voices and resources. Center inclusivity, equity, and sustainability in our work. Foster diverse, empathetic, safe, anti-racist spaces and culture.

Augment Partnerships

Increase engagement with local, national, and global community of the University of Arizona. Bolster collaborative relationships that support students, faculty, alumni, and public patrons.

Catalyze Innovation

Advance library services and space to foster creative learning, explorative pedagogy, and community impact. Broaden support to proactively serve as an essential partner in discoverability, dissemination, and promotion.

Cultivate Leaders

Stimulate creativity and encourage scholarly output for the betterment of the law librarian profession. Reforge the Law Library Fellowship to include non-traditional opportunities, formal mentorship, continued career guidance, and enhanced connection to fellowship alumni.

Message from the Director



Teresa Miguel-Stearns, Associate Dean, Professor of Law & Director, Daniel F. Cracchiolo Law Library (MLIS '06).

Welcome to the 2024–25 Annual Report!

As I reflect on the past year at the Daniel F. Cracchiolo Law Library, I am filled with tremendous pride in our accomplishments and deep gratitude for the unwavering dedication of our exceptional team. Despite facing a shifting landscape both internally and externally, we have not only maintained our high standards of service but have expanded our reach and impact in remarkable ways.

Innovation in Legal Education

This year marked a pivotal moment in our mission to democratize access to the legal information profession. Building on years of collaborative work with the College of Information Science, we successfully launched the third of three ground-breaking educational pathways that reflect the University of Arizona's position as a national leader in legal education innovation.

Our Bachelor of Arts in Law and accelerated Master of Arts in Library and Information Science (BA in Law *amp* MLIS) program, approved in 2023, allows students to complete both degrees in as few as five years. The dual degree Master of Legal Studies and Master of Arts in Library and Information Science (MLS/MLIS), launched in March 2025, welcomed our inaugural student, **Tanya Furlong** (MLS/MLIS '26), who exemplifies the program's appeal to career-changing professionals. Our dual degree Juris Doctor and Master of Arts in Library and Information Science (JD/MLIS) program was pioneered by **Shania Kee** (Diné) (JD '24), our first JD/MLIS student and former Law Library Fellow who has already begun making her mark as a judicial clerk.

These innovative programs tackle critical barriers—financial, geographic, and temporal—that have historically limited entry into law librarianship, while responding to growing demand for qualified legal information professionals who understand both substantive law and cutting-edge information technologies.

Celebrating Faculty Scholarship

Our Arizona Law Faculty Book Talk Series, managed by **Niki Carpenter**, continues to be one of our great joys, celebrating the scholarship of our faculty colleagues. This year's series featured five outstanding presentations covering topics from Native America and the Supreme Court to effective legal writing, showcasing the breadth and depth of legal scholarship in our community. These events, available on our **YouTube channel**, reflect our commitment to making scholarly conversations accessible to broader audiences.

Excellence in Research & Instruction

Under the continued leadership of **Cas Laskowski** (PhD expected '28, MLIS '17), Head of Research, Data & Instruction (RDI) and Empirical Services Librarian, our RDI team has demonstrated remarkable resilience and adaptability. Despite operating with one fewer librarian than in previous years, Cas, **Cynthia Condit** (JD '09, MLIS '10, BA '05), **Shaun Esposito**, and **Marcelo Rodríguez** (PhD expected '28) have maintained their diverse expertise and comprehensive support for faculty and students.

Message from the Director (continued)

Through our faculty-librarian liaison program, each team member provides personalized research support that has evolved far beyond traditional resource delivery and into comprehensive scholarly assistance. Research projects supported by the team this year encompassed an impressive range of legal disciplines—from worker's rights to empirical aspects of Supreme Court opinions to ownership of the Benin bronzes—reflecting the diverse scholarship of our College of Law faculty.

The Law Library Fellows Program, expertly directed by Cas, directly supports our faculty research support enterprise. Under the guidance of a librarian, each of our fellows learns to conduct in-depth and multi-disciplinary research, often working directly with College of Law faculty in their efforts. At the same time, they are learning all aspects of law librarianship so they can be prepared to start their new careers upon graduation. I often receive calls from law library directors around the country inquiring whether any fellows might be interested in working at their institution, as they know our fellows will come highly prepared and ready to tackle any research, teaching, or collections questions.

Kristin Wolek (JD '23, MLIS '24) completed her fellowship and moved to Southern Illinois University, while **Sasha Minton** (MLIS '25) graduated with distinction and began her career at Loyola Law School in Los Angeles.

Madeline Knight (MLIS '26), who was elected president of the library and information science student organization and received a grant to the Annual Meeting of the American Association of Law Libraries, continues as our senior fellow in 2025–26. Together, the fellows developed a thoughtful strategic plan that will guide the program's future growth and impact.

Our instructional offerings continue to prepare students for the technological realities of modern legal practice. Shaun's Advanced Legal Research course, Cas's innovative Law Practice in the Age of Al & Big Data, and Law Practice Technology courses, and Marcelo's Foreign Comparative, and International Legal Research classes ensure our students graduate with essential skills for success in an evolving profession.

I was particularly proud to collaborate with **Chris Gast** ('13), the College of Law's Senior Director of Student Resources, to create our new Leadership & Judgment course, which serves 24 students studying leadership theory and practice while engaging with accomplished College of Law alumni including **Molly Cassidy** ('19), the **Honorable Raner C. Collins** ('75), **Leticia Márquez** ('95), **Christina Poletti** ('21, BA '17), **Desiree Reed-Francois** ('97), **Christine Thompson** ('01), and **Brad Vynalek** ('99). Additional guest speakers included University of Arizona psychology professor **David Sbarra** and local attorney **Ana Pérez-Arrieta**.



Teresa and Chris with their inaugural Leadership & Judgment class.

Community Engagement at Home and Abroad

Marcelo's leadership of the law library's outreach and engagement efforts has strengthened connections across the College of Law community. His specialized orientation sessions for new and continuing students and coordination with the college's Judicial Clerkship Committee—including the memorable visit from the **Honorable David Gass** and former fellow Shania Kee (Diné)—exemplify our commitment to comprehensive student support.

Our international collaborations reached new heights this year with the successful launch of the "International Diploma in Legal Fundamentals for Non-Lawyer Professionals." This groundbreaking online course, which I led in partnership with Universidad de Chile, the Inter-American Court of Human Rights, and my colleagues in SELA Bibliotecarios, enrolled 14 students from Chile, Costa Rica, Ecuador, and Puerto Rico and featured 16 law professors from across the region, many of whom are members of SELA. The program addresses a critical need by providing essential legal knowledge to professionals from diverse backgrounds working in law libraries and legal information centers throughout Latin America. Marcelo and Gloria Orrego Hoyos (Georgetown Law Center), both members of SELA Bibliotecarios, each contributed lectures.

Preservation and Access Initiatives

Our major preservation projects have achieved significant milestones this year. Under the project management expertise of Jessica Ugstad (MLS '25, MA '22, MLIS '16), the Navajo Nation Department of Water Resources
Library Preservation Project (NNDWRLPP) completed its sixth year, continuing our vital collaboration with Maurice
Upshaw (Diné), Dr. Crystal Tulley-Cordova (Diné), and the entire NNDWRLPP team. The project received a substantial boost with a \$300,000 CLIR grant, enabling us to digitize and preserve this unique collection of 8,250 print resources documenting the water resources across more than 27,000 square miles of Navajo Nation territory.

Under the leadership of **Kristen Cook** (MLIS '18), our Internet Archive partnership represents another remarkable achievement in collection management and global access. Over multiple years, Kristen oversaw the shipment of 2,208 boxes containing an estimated 50,000+ law library volumes to the Internet Archive for digitization.

This monumental effort not only prevented thousands of volumes from entering landfills but also will make millions of pages of legal information freely available to researchers worldwide.

Our College of Law archives and special collections work, under the direction of **Jaime Valenzuela** (MLIS '14, BA '10), has beautifully demonstrated the power of collaboration and community engagement. From the spectacular pop-up exhibit supporting the "A New Day in Court" grand opening with Sasha to the powerful "Lives in the Law" oral history symposium featuring **Dean Emerita Toni Massaro, Aengus Anderson** (MA), and **Berlin Loa** (BA, MLIS) these initiatives preserve our rich institutional history while fostering meaningful connections across our community.



Dean Marc Miller and Kevin Boyle ('97) celebrate "A New Day in Court" with the grand opening of the Kevin L. Boyle Courtroom and the J. Michael Hennigan Courtroom on October 18, 2024.

Lindsay Kriebel (MLIS '19) developed the law library's new Legal Information for Incarcerated People Program, representing a powerful expansion of our public service and land-grant missions. This unique program—the only one of its kind at public universities in Arizona—provides crucial reference services by mail to individuals in carceral facilities across the state. Lindsay's thoughtful approach, drawing on her previous experience at the Pima County Superior Court law library, ensures we provide essential legal information while maintaining appropriate professional boundaries.

Our commitment to intellectual freedom and social justice was beautifully demonstrated through the diverse book displays curated by our staff and fellows throughout the year. From Madeline's Women's History Month display to Kristen's exhibits honoring Hispanic Heritage Month, Black History Month, and Native American Heritage Month

Message from the Director (continued)

(developed in collaboration with the Native and Indigenous Law Students Association), these displays sparked important conversations while celebrating our community's diversity.

Challenges and Resilience

This year tested our resilience in unprecedented ways. The federal government's termination of our Institute of Museum & Library Services (IMLS) grant in spring 2025—along with all IMLS grants to states, tribal libraries, and museums—forced us to pivot away from our ambitious National Fellows Program. Despite this setback, IMLS program manager, Jennifer Bedier (JD, MLIS, BA), Cas, our fellows, and the entire team, are creating invaluable resources for law libraries seeking to establish their own fellowship programs. While a federal court later ordered reinstatement of funding, the case remains in litigation. This experience reinforced our commitment to the critical need for educating the next generation of law librarians.

Our Access Services team, led by Cynthia, exemplified adaptability and dedication while operating without our two university staff positions. Our outstanding student workers rose to the challenge! Through the commitment and dedication of Amalia King (MLIS '25), Joel Jojo (MS Data Science '25), Hugo Shukhratov (BS Info Sci '25), Stephen Zadro-Young (MLIS '24), Joann Jabob (PSM-Applied Biosciences '25), Li Mi (MS Data Science '26), and Nicole Steffan (MLIS '26), we maintained seamless operations and supported major construction projects while maintaining access to our entire collection and resources.

Honoring Excellence

As we celebrate our achievements, we also honor the remarkable legacy of Shaun Esposito, who retired after 25 years of distinguished service. Shaun's impact on our library, our students, and the broader law librarianship community cannot be overstated. From his leadership as head of public services and interim director to his prolific service at the university, law library, and national organizations, Shaun embodied the very best of our profession. His mentorship of countless fellows and colleagues and his unwavering commitment to teaching legal research to our law students have left an indelible mark on our community.

Joining Shaun in retirement in summer 2025 was Travis

Spence (MLIS '08), who spent nearly 10 years leading the law library through technological upgrades to our online catalog and ensuring smooth collaboration with Main Library on shared collections. He supervised a small but mighty team that manages our entire universe of print and electronic legal resources.

Looking Forward

Looking ahead, I am filled with optimism about our library's future. Our innovative degree and fellowship programs are attracting talented students like Tanya, Shania, Kristin, Sasha, and Madeline who will help lead the profession into its next chapter. Our preservation partnerships continue to make unique legal materials accessible to researchers worldwide. Our instructional programs are preparing students for the technological realities of modern legal practice. And our commitment to social justice, community engagement, and international collaboration ensures that we remain relevant and responsive to the evolving needs of legal education and practice.

The Daniel F. Cracchiolo Law Library stands as a testament to what can be achieved through collaboration, innovation, and unwavering commitment to excellence. I am deeply grateful to every member of our team—from our librarians and staff to our fellows and student workers—who make our mission possible every day. Together, we continue to uphold the highest standards of legal information service while pioneering new approaches that will benefit legal education and scholarship for generations to come.

Teresa Miguel-Stearns (MLIS '06)

Associate Dean and Director

Daniel F. Cracchiolo Law Library

Book Talks

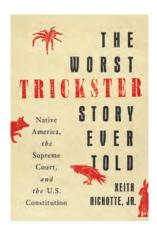
ARIZONA LAW FACULTY BOOK TALK SERIES

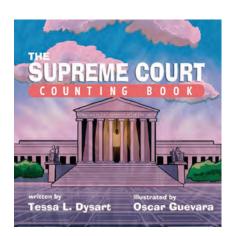
One of the great honors and joys of the law library is celebrating our faculty's scholarship. This year, Law Library Administration hosted five faculty book talks that included authors from the James E. Rogers College of Law and Northwestern Pritzker School of Law. Commentary for each faculty book talk was provided by a faculty colleague from University of Arizona Law.

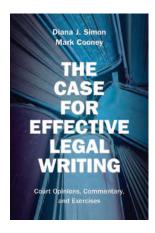
This year we covered topics and themes such as the impact of the U.S. Supreme Court on Native America, a children's counting book that teaches about the U.S. Supreme Court, connections between writing technique and real-world outcomes, moot court practice, and a legal analysis of state police power. All book talks are recorded and available on the Cracchiolo Law Library YouTube channel.

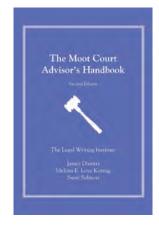
Books featured in this year's book talk series were:

- ▶ Keith Richotte (LLM '07, Turtle Mountain Chippewa). *The Worst Trickster Story Ever Told: Native America, the Supreme Court, and the U.S. Constitution.* Commentary by Robert A. Williams (Lumbee). November 5, 2024.
- Tessa Dysart (Muskogee (Creek)). *The Supreme Court Counting Book*. Commentary by Shalev Roisman. December 2, 2025.
- Diana Simon. *The Case for Effective Legal Writing: Court Opinions, Commentary, and Exercises*. Commentary by Susie Salmon. January 27, 2025.
- Susie Salmon. The Moot Court Advisory Handbook. Commentary by Joy Herr-Cardillo ('84). February 18, 2025.
- Daniel B. Rodriguez (Northwestern Pritzker School of Law). *Good Governing: The Police Power in the American States*. Commentary by Jordan Blair Woods. March 24, 2025.











Law Library Fellows Program

TRAINING EXCEPTIONAL LEGAL INFORMATION PROFESSIONALS

Our Law Library Fellows Program continues to train exceptional law librarians and place them in superb positions around the country. This year we had three Law Library Fellows who provided top-notch research, reference, and circulation support while keeping the library space lively with high energy and spirit. **Cas Laskowski**, a former fellow herself, directs the fellows program and provides limitless mentoring to our students with the support of the entire law library team.



Law Library Fellow Kristin Wolek.



Law Library Fellow Sasha Minton.



Law Library Fellow Madeline Knight.

Our fellows this year were: Kristin Wolek (JD '23, MLIS '24), Sasha Minton (MLIS '25), and Madeline Knight (MLIS '26).

Kristin completed her time as a Senior Fellow in fall 2024, graduating with her MLIS in December. During her last semester, she led the fellows team through a strategic planning process that developed goals for the program's future. Kristin's mentorship and guidance to the junior fellows helped not only transition them to senior fellows themselves, but also aided in their career path opportunities. We wished her farewell as she began a new position as a reference librarian at Southern Illinois University in early summer 2025.

Sasha graduated with her MLIS in May 2025 and was on the College of Information Science Distinguished Graduate Scholars list. During her time in the fellows program, she provided support for several faculty research projects, conducted reference and circulation work, wrote law library blog posts, provided teaching assistance to **Marcelo Rodríguez's** Foreign, Comparative and International Law research class, and collaborated with the collections team on several library exhibits and book displays. This summer she is starting her law librarianship career as a reference librarian at Loyola Law School in Los Angeles, California, her hometown.

Madeline joined the **Law Library Fellows** team in August of 2024 after graduating from City University of New York (CUNY) School of Law and passing the New York bar exam.

While in law school, Madeline focused on community and economic development. Madeline is continuing into the next academic year as a senior fellow and expects to graduate with her MLIS in May 2026. During her first year of the fellowship, Madeline helped staff the reference desk, provided support on numerous faculty research projects, hosted a variety of student outreach events, curated a book display, wrote law library blog posts, and drafted a strategic plan for the fellowship program with the other fellows.

In December 2024, Madeline was elected President of the Library and Information Science Organization (LISO), which aims to build a sense of community and support among library and information science students at the University of Arizona. Additionally, she was selected as one of the American Association of Law Libraries (AALL) Annual Meeting Grant recipients and attended the AALL conference this past July, networking with colleagues and expanding her professional knowledge in all aspects of law librarianship. Madeline and the law library team are grateful for the support of retired law librarian of Congress, **Roberta Shaffer**, for her generous financial support of the fellows program which allows our students to attend professional development activities.



Law Library Fellows' student outreach event.

LAW LIBRARY FELLOWS STRATEGIC PLAN

Vision

Be at the forefront of training new law librarians.

Mission

- Recruit and mentor law librarians of the future.
- Train the Fellows to support the missions of both the Daniel F. Cracchiolo Law Library and the James E. Rogers College of Law, including reference services, support for faculty research, and rotations in Collections and Access Services.
- ▶ Employ teaching and outreach opportunities for Fellows to support students.
- Encourage Fellows to pursue professional development and career goals.

Guiding Principles

- Commit to diversity, equity, and inclusivity in the Law Library Fellows Program and in the law librarianship profession.
- Maximize opportunities for Fellows to learn and grow professionally.
- Encourage Fellows to explore and embrace new technologies and innovations within the field of law librarianship.

Goals

- Plan for Fellows to develop partnerships with staff, students, and faculty.
- Devise programs or professional opportunities for Law Library Fellows to gain background in academic, government, or law firm careers, depending on interest.
 - LAW FIRM: Develop targeted opportunities about knowledge management, business intelligence, and competitive intelligence.
 - ▶ **GOVERNMENT:** Incorporate more government document learning opportunities into the fellowship, familiarize fellows with the Pima County Superior Court Law Library, and train fellows on how to use Nexis Uni.
 - ▶ **ACADEMIC:** Enhance legal research instruction training, including topics about new technologies, and expand the fellows' rotation to include more faculty services.
- Create a strong pipeline through strategic marketing and recruitment initiatives to recruit diverse Law Library Fellows Program candidates.
- Standardize internal documentation relating to the fellowship activities and processes.

This thoughtful strategic plan will provide clear vision and guidance for fellows and supervisors for many years to come. It is exemplary of the evolution of the fellows program into the well-rounded experience it provides today.

Expanding Access to Law Librarianship

THREE INNOVATIVE DEGREE PATHWAYS

The University of Arizona has once again emerged as a national leader in democratizing access to the legal information profession through the creation of three groundbreaking educational pathways developed in collaboration with colleagues from the College of Information Science (iSchool). Each pathway leverages one of the legal degrees offered at the University of Arizona Law, recognizing that while foundational legal knowledge is helpful for gaining entry into the profession, a juris doctor (JD) is not required for most positions in law librarianship.

Thus, these innovative programs tackle critical barriers—financial, geographic, and temporal—that have historically limited entry into law librarianship and respond to growing demand for qualified legal information professionals. These pathways build on the unique Law Library Fellows Program which, when combined with the new pathways, help to address a critical need to recruit and educate the next generation of legal information professionals.

Bachelor of Arts in Law and Accelerated Master of Arts in Library and Information Science (BA/MLIS)

Approved in July 2023, this first-of-its-kind program allows students to complete both degrees in as few as five years. Students can begin taking graduate-level MLIS coursework after completing 90 undergraduate credits while maintaining undergraduate tuition rates and scholarship eligibility. This pathway provides foundational legal knowledge, such as constitutional, contracts, property, and tort law, taught by University of Arizona Law professors.

Dual Degree Juris Doctor and Master of Arts in Library and Information Science (JD/MLIS)

Approved in October 2023, this accelerated track allows students to earn both degrees in four years rather than five. Students can begin MLIS coursework in their second year of law school, with up to 18 credits counting toward both degrees. This traditional pathway prepares graduates for the highest levels of law librarianship, particularly academic positions requiring both degrees. **Shania Kee** (Diné) is our first JD/MLIS student.



Tanya Furlong is Arizona Law's first dual degree MLS/MLIS student.

Dual Degree Master of Legal Studies and Master of Arts in Library and Information Science (MLS/MLIS)

Launched in March 2025, this program combines advanced legal study with information science expertise. The MLS familiarizes students with legal culture, bibliography, and theory, and provides practical offerings through research, writing, and law clinics. With up to 15 credits applicable to both degrees, students can complete the dual degree program in as few as six semesters, or two years including summer semesters. **Tanya Furlong** became our inaugural MLS/MLIS student and exemplifies the program's appeal to career-changing professionals seeking to combine legal knowledge with information expertise.



Teresa Miguel-Stearns and Shania Kee (Diné) enjoy a moment together at Arizona Law's 2024 graduation awards ceremony.

Career Impact and Professional Demand

These new programs address a critical workforce need in the legal information sector. Graduates are prepared for diverse careers including as an academic law librarian, legal technology specialist, competitive intelligence analyst, knowledge manager, and legal information consultant. The dual degree approach recognizes that modern legal information professionals must understand both substantive law and cutting-edge information technologies, including artificial intelligence applications in legal research and law practice.

By leveraging existing on-campus and online degree programs and creating flexible scheduling options, these pathways serve both traditional and non-traditional students. The programs particularly benefit working professionals, those unable to relocate, and students seeking more affordable alternatives to traditional law school.

These pioneering programs position the University of Arizona at the forefront of legal education innovation. By creating multiple entry points to the profession—from undergraduate through graduate levels—we are building a more diverse and accessible pipeline to law librarianship. As legal information continues evolving with technological advances, these programs ensure graduates possess both the legal foundation and information science expertise necessary to lead the profession into the future.

The library team has been busy promoting these pathways through news articles, flyers, and poster sessions at annual conferences. They are also collaborating with colleagues at the law school and iSchool to directly recruit students on campus and online.

IMLS & the National Fellows Program

PIVOTING TO MAXIMIZE OPPORTUNITIES

The expansion of the Law Library Fellows Program, formally known as the National Fellow Program (NFP), is funded by a \$367,000 grant from the Institute of Museum & Library Services (IMLS). The NFP is an innovative plan where a potential fellow would enroll in the University of Arizona's online MLIS program and, after acceptance into the Law Library Fellows Program, be placed to work in-person at a pre-arranged host law library anywhere in the U.S. Any type of law library (firm, government or academic) may qualify as a host. The Daniel F. Cracchiolo Law Library would provide host libraries with comprehensive support and infrastructure including personalized consultations with the fellows director and many training materials including a fellowship handbook and rotation schedule.

Through this program, host law libraries would reduce financial barriers for students entering the legal information profession, participate in the education of future law librarians, and benefit from graduate student workers who are locally available, skilled, and eager to contribute to the host library's mission. Fellows would discover the variety of pathways and careers in the legal information profession, develop professionally without leaving their community, and become part of a national cohort with nationwide connections.

In summer 2024, at the beginning of the IMLS grant's second year, the NFP continued to progress and develop ahead of schedule thanks to the concerted efforts of program manager **Jennifer Bedier** and her support team, **Cas Laskowski** and **Teresa Miguel-Stearns**. Jennifer and Teresa attended the American Association of Law Libraries (AALL) Annual Meeting in July 2024, during which they promoted the NFP through a poster presentation and a series of conversations with interested host library directors.

After the AALL Annual Meeting, Teresa and Jennifer hosted several virtual information sessions which were attended by over 60 library directors and fellows program alumni interested in learning more about hosting a fellow at their home institution. Jennifer was invited to give a presentation about the NFP at the ARK Annual Conference for legal information professionals in New York City, which she did to a packed auditorium. Several libraries contacted Jennifer and Teresa in fall 2024 and were eager to take on fellows in 2025 or 2026. The team worked with the College of Law's marketing and communications team to create news items, webpages, and rack cards to distribute at conferences, meetings, and student recruitment events.

IMLS & the National Fellows Program (Continued)

At the same time, Jennifer and Cas were pulling together various manuals and handbooks that would be provided to host institutions and fellows to help guide their experience, education, and careers. The law library fellows drafted several sections of these materials.

In early spring 2025, as the team was speaking with potential host libraries and fellows, the federal government terminated the library's IMLS grant. Indeed, the new administration terminated all IMLS grants at the University of Arizona in addition to all the IMLS grants to states and grants to tribal libraries and museums. Several national lawsuits followed to try to preserve federal funding. In the meantime, the law library, in consultation with law school and university leadership, was forced to terminate the program for lack of funding.

The IMLS team of Jennifer, Teresa, and Cas, turned their efforts from developing the NFP to preserving and completing the written materials that would still be useful for law libraries that wanted to take the initiative to host a fellow. Jennifer communicated our sudden and involuntary pivot to all the potential host institutions and fellows. Teresa engaged in the national effort to preserve IMLS funding, including writing an op-ed in her personal capacity that was published in the **Arizona Daily Star**.

About two months after initial termination, a federal court ordered IMLS to reinstate certain grants, including the law library's grant. This reversal may be temporary as IMLS notified the law library that it would be appealing the court's order. Until then, while the law library cannot restart the NFP, it can implement the parts of the grant that were not irreversibly damaged by its initial termination. For example, the reinstated grant is funding, as planned, a fellow in the law library for the 2025–26 academic year.

The nearly three years of dedicated work on the NFP—one year writing the grant and one-and-one-half years implementing it—is not lost. The team was able to gauge the level of interest in the legal information community for hosting fellows and educating the next generation of law librarians. The team also developed invaluable resources for law libraries to start their own fellows or internship program. The grant also provided funding for several law library fellows during a time of financial uncertainty at the university.

Thus, although the law library is disappointed in not being able to launch the NFP as planned for this year, the team gained much knowledge and experience and drew much needed attention to a pressing issue in the legal information profession, that is, the collective need to educate the next generation of law librarians.



This project was made possible in part by the Institute of Museum and Library Services, Grant #254857-OLS-23.

Outreach and Engagement

WELCOMING, ENGAGING & PREPARING STUDENTS

The law library's outreach and engagement efforts, led by **Marcelo Rodríguez**, are dedicated to integrating the library into students' law school experience.

The library's goal in its outreach activities is to provide the resources, collections, and services that ensure students graduate with the necessary research knowledge and skills to succeed as modern lawyers. This year, Marcelo led the library's outreach and engagement efforts by introducing new students to the library through orientation events, library email tips, **blog posts**, and programs on research and library resources and services.

Law School Orientations

Every August, the Daniel F. Cracchiolo Law Library eagerly welcomes incoming students during orientation, introducing them to the library's resources, services, and the entire staff. This event highlights the library's dedication to supporting student success by equipping them with the research and information skills essential for thriving in law school and throughout their professional careers.

In fall 2024, orientation began with a warm welcome from Law Library Director **Teresa Miguel-Stearns**, where she emphasized the history and milestones of both our law school and law library. Afterwards, students were invited to visit six stations located throughout the entire library space featuring the important work we do, and how we can support their law school journey. The stations included key collections such as Special Collections, Tribal Law, and Foreign, Comparative and International Law, and service points such as the Information Desk and COLlab, our high-tech collaborative workspace.

Students also received an overview of the library's robust digital offerings—including online study aids, research tools, and collections guides—as well as instruction and support services like circulation, reference, and research courses taught by law librarians. This targeted effort exemplifies the library's commitment to student engagement and inclusion, ensuring that all students feel supported and receive vital information from the outset of their academic journey.

In addition to the fall orientation for first-year students, Marcelo provided a specialized session for international students focusing on their unique needs and offering personalized guidance. He also plays an active role in additional orientation sessions tailored to second- and third-year students, Indigenous Peoples Law and Policy program (IPLP) students, and virtual Master of Legal Studies participants.

Collaboration with other Units and Committees

The law library collaborates with units and committees across the College of Law to support student success and enhance academic programming. In April 2025, the library, in coordination with the college's Judicial Clerkship Committee, of which Marcelo was a member, conducted an engaging interview with Judge David Gass, Chief Judge of the Arizona Court of Appeals, Division 1, along with his current judicial clerk, **Shania Kee** (Diné). Notably, Shania is a former Law Library Fellow and the first University of Arizona law



Judge David Gass, Marcelo, and students for Judge Gass's visit.

graduate ever hired by Judge Gass as a clerk. This event not only highlighted the value of clerkship opportunities but also underscored the lasting impact of the law library's mentorship and professional development initiatives.

In addition, law librarians work closely with the law school's student-run journals by providing tailored training sessions at the start of the academic year. These sessions introduce student editors to the library's wide range of services and resources, and offer in-depth instruction on conducting legal research, particularly in specialized areas such as comparative and international law. Librarians also teach advanced research techniques and strategies designed to strengthen students' editorial work and contribute to the high quality of scholarship produced by the journals.

These diverse outreach initiatives allow the library team to foster early connections, build trust, and promote a welcoming environment that reinforces each student's sense of belonging within the College of Law community.

Access Services

REACHING PATRONS IN A MULTITUDE OF WAYS

The law library Access Services team had another successful year in providing essential services to support the academic and professional needs of both faculty and students.



Cynthia Condit, Associate Librarian.

This year, Access Services functioned with a dedicated team led by **Cynthia Condit**, Reference Librarian and Access Services Lead, and a small cohort of student workers. Although the team had two fewer university staff members than in previous years, Access Services continued to provide integral contributions to the daily operations of the library and the wider university community.

Course Reserves

Access Services manages the library's course reserves. Faculty requests for specific texts were promptly processed, allowing for seamless access to these critical resources. Course reserves materials are housed in the library's electronic book cabinet, which automatically checks materials out to students when they remove a book off the shelf, and back in when they return it. Students can access the book cabinet 24/7 using their CatCard, ensuring that the required reading materials are always available even when the library team is not. Over the past year, students accessed the Book Cabinet 5,487 times, often checking out more than one item at a time.

Technology Assistance

Emerging technologies play a pivotal role in supporting our library patrons. Access Services provides a variety of equipment for 24-hour checkout, including portable monitors, HDMI adapters, presentation clickers, and headphones.

Students also have access to 10 desktop monitors located throughout both levels of the law library. Additionally, Access Services provides consistent tech assistance with printing, copying, and scanning. Indeed, the law library's three highly-used scanners played a critical role in supporting access to materials, resulting in 147,303 pages scanned for over 5,688 jobs last year. This high volume demonstrates the significant reliance on these resources for research, class preparation, and professional work.

Space Reservations & Management

Access Services oversees nine group study rooms and a flexible high-tech collaborative workspace that accommodates up to 16 people. In response to an increased need for virtual meeting spaces, Access Services introduced two new interview rooms specifically designed for student use. These rooms, which include a desk, computer monitor, and large whiteboard, provide an ideal environment for students to participate in virtual or in-person interviews and meetings. All of these individual and group workspaces offer both privacy and professional-grade technology.

In the spring semester, Access Services also played an instrumental role in supporting the Career Development Office's three premier student job fair interview events. By coordinating the reservation of spaces throughout the library's lower level, Access Services ensured that these critical events were smoothly facilitated and that all employers and student participants had a dedicated space for their interviews.



Hugo Shukhratov and Li Mi working together at the circulation desk.

Reference Assistance and Patron Support

Our access services and reference desks are busy! Over the course of the year, the Access Services and Reference teams responded to 2,832 substantive reference questions—and these are just the ones we documented in our ticketing system! These inquiries covered a wide range of topics, from research assistance to technical support and library procedures clarification. The teams proudly provide law library patrons with accurate and timely responses, helping them navigate the library's extensive resources and services.



The Arizona Law community celebrates the opening of the new courtrooms.

Building Oversight

During the past year, the Access Services team played a supporting yet crucial role during the construction of the College of Law's New Day in Court courtrooms. In collaboration with our colleagues in Collections and the construction crew, the team planned and scheduled the removal and relocation of over 40,000 books, the dismantling of several rows of compact shelving, and the moving of microform cabinets and furniture so that the weight-bearing pillars on the law library's lower level could be reinforced to hold the weight of the new courtrooms. Cynthia attended weekly construction meetings to stay abreast of upcoming noise and disruptive occurrences and then communicated these updates weekly through announcements on the video monitor located in the law library lobby. Then, after construction was completed, the Access Services team, under the guidance of **Kristen Cook**, moved the books, shelves, cabinets, and furniture right back into place—and celebrated a successful construction project with the rest of the College of Law community!



Student workers Amaila King, Hugo Shuhkhratov, Jasdeep Jhajj, and Gulasal Jumboeva.

Staffing

The team's success this year can largely be attributed to a group of student workers who took on greater responsibility than in past years since we were without a university staff circulation manager. Fall semester's student workers were Amalia King, Joel Jojo, Hugo Shukhratov, and Stephen Zadro-Young. Spring semester's student workers were Amalia, Hugo, Joann Jabob, Li Mi, and Nicole Steffan. Library fellow Sasha Minton assisted once a week, too.

Despite the lean staff this year, the student workers, all of whom are master's students studying library and information science, maintained a high level of dependability, service, and efficiency, demonstrating dedication and adaptability and helping the law library maintain its high level of service.

A Lasting Legacy

HONORING SHAUN ESPOSITO'S 25 YEARS OF SERVICE

The Daniel F. Cracchiolo Law Library bids farewell to a treasured colleague and mentor, **Shaun Esposito**, who retired after 25 years of distinguished service to the University of Arizona James E. Rogers College of Law. His career has left a profound and lasting impact on the law library, the law school, and the broader law librarianship community.



Shaun Esposito was at Arizona Law from 1999 until his retirement in 2025.

Shaun joined the College of Law in December 1999 and quickly became a cornerstone of the library's leadership and public service mission. He served as Head of Public Services for over two decades, shepherding the library's instructional offerings and research support to our students and faculty.

Known by his colleagues as kind and understanding, he was also well known for his humor and dry wit. "Shaun was an easy supervisor to work with and work for. He had a light touch, and a ready laugh," says **Jacquelyn Kasper**, former law librarian. He later led the library as Interim Director from 2018 to 2020. During this time, colleagues fondly remember his compassion, understanding, and assistance.

"He had an open-door policy regarding his office; with its mini fireplace and coffee maker at the ready, it was a welcoming place to chat," says **Maureen Garmon**, former faculty services librarian.

A prolific scholar in the early part of his career, Shaun authored book chapters, scholarly articles, and over two dozen book reviews. His scholarship reflected his deep engagement with the profession and commitment to the advancement of law librarianship.

He extended that same commitment through national service. A longtime contributor to the Center for Computer-Assisted Legal Instruction (CALI), Shaun served on its Editorial Board for over 20 years and authored or revised several CALI lessons. He was also a key figure within the American Association of Law Libraries (AALL), particularly through his leadership in professional publications, including *Law Library Journal*, *Spectrum*, and the AALL Council of Newsletter Editors.

Shaun's leadership reached the university level as well, notably serving as Chair of the Committee on Academic Freedom and Tenure and participating in an ad hoc faculty committee on academic freedom and climate. His service embodied a deep commitment to academic values and institutional integrity.

Shaun taught the consistently popular Advanced Legal Research course both in person and online and he collaborated with our legal writing colleagues each semester in the first-year Legal Research, Analysis, and Communication course. In recent years, he dedicated time to mentoring the next generation, sharing his deep institutional knowledge and expertise.



Shaun participates in the law library's legal research boot camp for law students in 2016

"Shaun has always been gracious with his time, open to sharing his expertise, and willing to answer my questions," said **Jessica Ugstad**. "I would not be the librarian I am without Shaun's support and guidance."

Shaun's presence and wisdom will be greatly missed, but his influence will continue to resonate across our institution for years to come.

Archives and Special Collections

IMPACT BEYOND THE STACKS

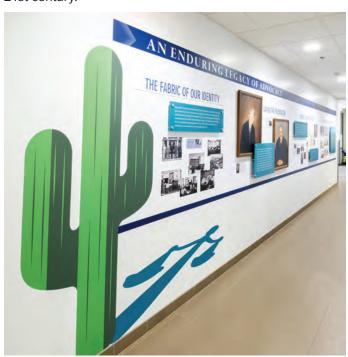
Collaboration and community engagement are front and center for the Daniel F. Cracchiolo Law Library and for Archivist and Scholarly Communications Lead, **Jaime Valenzuela**. This year, Jaime highlights two major events in fall 2024.

First, on October 18, 2024, Jamie and law library fellow Sasha Minton tabled a spectacular pop-up exhibit at the University of Arizona James E. Rogers College of Law's "A New Day in Court" ribbon-cutting and grand opening event. The exhibit spotlighted key donors, including Kevin Boyle ('97) and J. J. Michael Hennigan ('70), to the college's fundraising initiative for the courtroom renovation project, and included photographs from first year student directories, books, plaques, and excerpts from college and student publications. Many of the donors and alumni were so moved by the exhibit that they asked for copies of the items on display.



Sasha Minton and John Arnold, Senior Vice President, Chief Operating Officer & Chief Financial Officer of the University of Arizona, admiring the Pop-up Exhibit in Support of "A New Day in Court" grand-opening event.

In the months prior to the event and in collaboration with the University of Arizona Law Marketing & Communications team, Jaime curated and digitized items related to the college's moot court and extensive oral advocacy history to support the creation of the "Advocacy Display" outside the new courtrooms. The Advocacy Display features digitized images from the archive spanning the college's inception as a department of law in 1915 through its evolution into the 21st century.



One wall of the new Advocacy Display outside the college's modern courtrooms.

Second, on November 18, 2024, Jaime and the law library hosted a hybrid panel discussion titled "Lives in the Law & the Importance of Oral History" in collaboration with and co-sponsored by the Andrew W. Mellon Fellowship for Diversity, Inclusion & Cultural Heritage and the Arizona Law Student Bar Association. Jaime organized the event, which was fully funded as part of Jaime's Andrew W. Mellon Cultural Heritage Fellowship at the University of Virginia Rare Book School, and he served as the panel's interlocutor. The discussion centered around the recently

Archives and Special Collections (Continued)

digitized **Lives in the Law** oral history and interview project initiated by Dean Emerita **Toni Massaro** in the late 1990's. The project was conducted not only to preserve the rich history of the College of Law, but also to teach law students about what a life in the law could entail and how lawyers impact their communities.

Symposium participants included: Toni M. Massaro, Dean Emerita and Regents Professor of Law, University of Arizona College of Law; **Aengus Anderson**, Oral Historian & Digital Media Producer, University of Arizona Libraries; and **Berlin Loa**, Associate Professor of Practice and Knowledge River Program Manager, College of Information Science. The panel discussion was recorded and is available to view alongside all "Lives in the Law" interviews on the **Cracchiolo Law Library YouTube page** accessible via the library's **Digital Collections Website**.



Lives in the Law Symposium held on November 18, 2025. Pictured (I-r) are Toni Massaro, Berlin Loa, Jaime Valenzuela, and Aengus Anderson.

Library Exhibits

Jaime installed, or oversaw the installation, of several powerful exhibits this year. In January, Jaime curated an exhibit in appreciation of **Marc L. Miller's** tenure as Dean from 2012 through 2025. Among the items shown included various announcements to the college community, photographs of Dean Miller with his family, and Dean Miller's brilliant response to the Law School Admission Council's (LSAC) threat to remove Arizona Law from LSAT access in April of 2016, which was issued when the College of Law became the first law school in the country to accept the GRE in addition to the LSAT as part of a larger effort to expand access to law school.

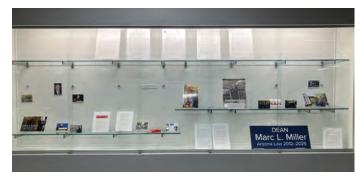
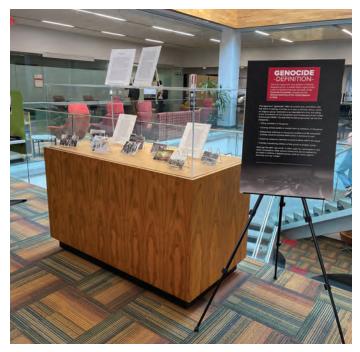


Exhibit of Dean Marc Miller's tenure (2012-25).

In April, **Niki Carpenter**, curated an exhibit titled "Genocide" to acknowledge Genocide Awareness Month. Niki highlighted the Holocaust, the Armenian Genocide, and the Rwandan Genocide. Niki is a master's student in WWII Studies, and she selected legal texts, such as Raphael Lemkin's development of the legal definition of genocide to accompany the exhibit.



Genocide exhibit in honor of Genocide Awareness Month, April 2025.

In May 2025, Sasha and Jaime curated an exhibit titled "Oak Flat." This exhibit detailed the legislation, court case, and significance of a Traditional Cultural Property (TCP) for the San Carlos Apache known in English as Oak Flat and in Apache as Chi' chil Bildagoteel. Sasha detailed information found in the exhibit in a May 2025 library blog post. A TCP is a site that is eligible for the National Register of Historic Places due to its association with the cultural practices, beliefs, and traditions of a living community.

Closing out highlights from the past year is the newest addition to the library's digital collections, which is also the law library's latest campus-wide collaboration. Thanks to the digitization efforts of the University of Arizona Digital Production Lab, the Attorney Title Recording Book that was instrumental to the University of Arizona Land-Grant Project: Tracking the History of Land-Grant Enrichment at the University of Arizona, is now available online. The digitization project resulted in 1,083 unique digital captures. It is an image from this book that graces the cover of last year's law library annual report!



Oak Flat Exhibit.

Book Displays at the Law Library

A YEAR IN REVIEW



Kristen Cook.

Book displays in our New Books area at the law library's entrance have become a staple at the Daniel F. Cracchiolo Law Library. Throughout the academic year, law library staff and fellows curate timely and thought-provoking displays that celebrate national her-

itage months, explore social justice themes, and highlight important topics at the intersection of libraries and the law.

This past year, the law library team enjoyed building a variety of creative and impactful displays. Some displays celebrated community and culture, such as Women's History Month (Madeline Knight), Hispanic Heritage Month (Kristen Cook), Black History Month (Kristen) National Library Week (Lindsay Kriebel) and Native American Heritage Month (Kristen), which featured a selection of titles reviewed and approved in collaboration with the Native and Indigenous Law Students Association.

Others displays focused on critical legal issues, including Free Speech Week (Sasha) and Asylum in the U.S. (Lindsay). And still others, such as May the 4th Be with You (Sasha) and a Halloween display (Kristen), brought humor and seasonal charm to the library space.

Posts on the **Daniel F. Cracchiolo Law Library Blog** accompanied several of the displays, offering additional context and further reading recommendations.



Hispanic Heritage Month book display.



Halloween book display.

Research, Data & Instruction

SUPPORTING SCHOLARSHIP AND TRAINING LAWYERS

The Research, Data & Instruction (RDI) team continues to serve as one of the cornerstones of the Law Library's mission, providing comprehensive legal research education and exceptional research support to faculty and students.



Cas Laskowski.

Team Expertise

Under the continued leadership of **Cas Laskowski**, the team provides superb and varied research support to the University of Arizona College of Law community. Although RDI has one fewer librarian than in years past, the team maintains its diverse composition of specialized expertise:

- Cynthia Condit has unparalleled expertise in Arizona law, legal research instruction, and ensuring access to library materials; liaison to Arizona Journal of Environmental Law & Policy.
- ▶ Shaun Esposito brought extensive knowledge of federal and state law research and practical legal research methodology; liaison to Arizona Law Review.
- Cas Laskowski serves as the team's technology, empirical studies, and geospatial statistical expert and teaches in these fields; liaison to Arizona Journal of Emerging Technologies.
- Marcelo Rodríguez provides global perspective with expertise in foreign, comparative, and international legal research; liaison to Arizona Journal of International & Comparative Law.

Faculty Research Support

Through the law library's faculty-librarian liaison program, each RDI team member served as a designated liaison for individual faculty members, providing personalized research support that has evolved far beyond traditional resource delivery into comprehensive scholarly assistance. Law library director **Teresa Miguel-Stearns** also participated in the program in fall 2024, while acting as interim head of faculty services.

Research projects supported by the team encompassed a broad range of legal disciplines and methodologies,

reflecting the diverse scholarship of the College of Law faculty. From worker's rights to empirical aspects of supreme court opinions to ownership of the Benin bronzes, the team's expertise in both traditional legal research and emerging data-driven methodologies has proven invaluable in supporting faculty across a variety of research initiatives.

Legal Research Instruction

The RDI team members continue their vital role teaching University of Arizona Law students the essential legal research skills necessary for successful legal careers. Under the leadership of Shaun and in close collaboration with the college's legal writing team, the librarians instruct first-year students in legal research through the introductory legal research and writing courses offered during both spring and fall semesters.

The law librarians also maintain an expansive array of course offerings for upper-level law students, honors BA in Law students, and master's in library science students:

- Advanced Legal Research—taught by Shaun each semester, allowing students to refine and deepen their research capabilities.
- Foreign, Comparative, and International Legal Research—taught by Marcelo, equipping students for global legal practice, offered in both spring and fall semesters.
- Law Practice in the Age of Al & Big Data—Cas's experiential course exploring ethical issues at the intersection of law, policy, and artificial intelligence.
- Law Practice Technology—Cas's spring semester course preparing students for technology-driven legal practice.

Other members of the library team also teach classes at the College of Law and elsewhere on campus:

- Archives & Special Collections—taught by Jaime Valenzuela in the spring semester for the College of Information Science.
- Comparative Law & Research Methods—taught by Marcelo each fall to BA in Law students.

- Foreign, Comparative & International Research taught by Marcelo each spring to BA in Law honors students.
- Introduction to U.S. Legal Systems—taught by Jennifer Bedier in multiple sections for international law students
- Leadership & Judgment—In Fall 2024, Teresa and co-instructor Chris Gast, Senior Director of Student Resources for the College of Law, created a new class, Leadership & Judgment. Capped at 24, these students study leadership theory and practice utilizing best practices from both business and law. They also engage with a number of guest speakers, all of whom are College of Law alumni with varied career paths and practices.

Beyond the Classroom

The RDI team's educational impact extends well beyond formal coursework. Team members regularly supervise independent studies, dissertations, substantial papers and student notes, maintain close working relationships with student journals, make guest appearances in doctrinal and clinic classes to provide specialized legal research instruction, and offer internship opportunities for MLIS students.

Members of RDI are known nationally and internationally as experts in their respective areas, and are frequently called upon to guest lecture or speak at conferences and to participate in committees and working groups. For example, Marcelo was invited to participate for a second consecutive year as a higher education ambassador for the Council on Foreign Relations. Cas was invited to Michigan to speak on artificial intelligence and the judiciary along with Professor Chris Griffin and the Honorable Samuel Thumma. Teresa gave the keynote address in Santiago at the Universidad de Chile's conference on artificial intelligence and the future of law libraries. Members of the team enjoy the opportunity to



Teresa Miguel-Stearns at the Universidad de Chile (Santiago) in October 2024, where she gave the keynote address on artificial intelligence and the future of law libraries.



Marcelo Rodríguez's fall 2024 foreign, comparative, and international legal research class.



Marcelo Rodríguez teaching in his foreign, comparative, and international legal research class.

share their knowledge and expertise with a variety of constituents around the country, indeed the world.

This comprehensive approach to legal education demonstrates how the law librarians are fully integrated into and dedicated to the teaching missions of both the College of Law and the University of Arizona.

Conclusion

The RDI team continues to exemplify excellence in both research support and legal education. Their diverse expertise, innovative teaching methods, and commitment to personalized service ensure that both faculty and students receive the highest quality support for their scholarly and educational endeavors. As the legal profession continues to evolve with technological advancement and globalization, the RDI team remains at the forefront of preparing future lawyers and supporting cutting-edge legal scholarship.

Foreign, Comparative & International Law

LEADING THROUGH TEACHING, COLLECTIONS & RESEARCH SUPPORT

The Daniel F. Cracchiolo Law Library remains a leader in Foreign, Comparative, and International Law (FCIL) by advancing research, teaching and collection development.



Marcelo Rodriguez presenting on "Law Librarians Teaching Comparative Law" at the Annual Meeting of the Canadian Association of Law Libraries (CALL) in Calgary, Alberta, Canada in June 2025.

These efforts support the James E. Rogers College of Law community in addressing the growing influence of global issues in legal practice. As the legal field becomes increasingly impacted by transnational challenges and international crises, the library's FCIL work helps ensure students are prepared with the knowledge and tools to navigate these complexities.

Research Support

Located in Tucson—a cultural and geopolitical border-land—the library reflects its diverse environment through its research initiatives. FCIL Librarian Marcelo Rodríguez plays a central role in supporting scholarship on topics including international Indigenous rights, trade, arbitration, human rights, and Latin American legal systems. His expertise and guidance help faculty and students navigate the often-complex terrain of FCIL research, such as multilingual sources, differing legal traditions, and interdisciplinary analysis. Marcelo's personalized support ensures researchers can access and interpret the necessary resources, whether in print or digital formats.

Instruction

To meet student demand and promote global legal literacy, the Foreign, Comparative, and International Legal Research course is offered twice yearly, including online. Over 80 JD, LLM and MLS students have taken the course in recent years, motivated by interests ranging from law journal work to academic concentrations. Marcelo actively engages students through his teaching, outreach, and

library services, encouraging broader participation and helping students see the vital connections between domestic and international legal systems.

Collections

A strong and evolving FCIL collection underpins the library's success. Marcelo has expanded holdings in critical areas such as health law, data privacy, trade and migration, with an emphasis on digital access and emerging topics. His collaborations across campus—with centers and colleges focused on international issues—and active involvement in professional organizations ensure the library remains connected to global trends and continues to serve as a vital hub for international legal research and education.



Marcelo's fall 2024 class Foreign, Comparative & International Legal Research.

Reference For Incarcerated People

LEGAL INFORMATION FOR INCARCERATED PEOPLE PROGRAM

In August 2024, the Daniel F. Cracchiolo Law Library, under the leadership of **Lindsay Kriebel**, Library Services Associate, Acquisitions, began to develop the Legal Information for Incarcerated People Program, a new initiative designed to respond to reference requests by mail from individuals currently incarcerated in Arizona.



Lindsay Kriebel, Library Services Associate, Acquisitions.

As part of a land-grant institution, the law library serves the public, and this group of public patrons has a particularly urgent need for legal information due to their direct involvement with the justice system. Additionally, access to legal materials varies widely across all levels of carceral facilities,

from federal prisons to county jails, creating significant gaps in available information.

To help address these gaps, Lindsay developed guidelines and resources to respond to reference requests by mail. In leading the project, Lindsay drew on her prior experience responding to requests from incarcerated individuals when she worked at the Pima County Superior Court law library. She received support and guidance from **Teresa Miguel-Stearns**, **Cas Laskowski**, and **Jessica Ugstad**. In researching best practices for the program, Lindsay discovered that, while several county law libraries across the state offer similar reference-by-mail programs, no comparable services exist at public universities in Arizona, making this program unique.

Services Provided

Lindsay and the team determined the scope of services for the program by analyzing previously-received letters to identify the most requested services. They then balanced these needs based on available staff and resources, while ensuring that responses would not cross the line into providing unauthorized legal advice—something only licensed legal professionals can provide.

With all these considerations in mind, the law library offers the following services, limited to two letters per person per month:

- Resources on how to conduct legal research
- Contact information for legal aid organizations

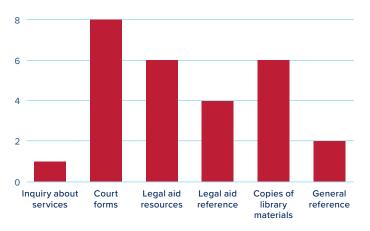
- Blank court forms that the individual has identified
- Up to one chapter from a book in the library's collection, complying with copyright law
- Legal reference information such as case law and statutes

The program has had a slow but steady start. Over the past year, Lindsay has responded to 13 letters from incarcerated individuals across the state, covering a wide range of topics. Below is a graph of the distribution of topics. The most frequent request was for blank court forms from government websites, an important resource for self-represented litigants.

Next Steps

Over this next year, the team hopes to modestly expand the program, both in the number of requests fulfilled and in the scope of services provided. The next step will be creating a guide for the program containing recommended workflows and a comprehensive list of legal aid resources. This public guide will serve as a map for other libraries starting similar programs.

However, many gaps remain in access to information for people in prisons, including a need for book donations, legal research education, and more comprehensive support in general. This leaves many potential avenues for expansion. The Legal Information for Incarcerated People team looks forward to exploring all opportunities to grow this important program.



NNDWRLPP Update

NAVAJO NATION DEPARTMENT OF WATER RESOURCES LIBRARY PRESERVATION PROJECT

University of Arizona Team

- Jessica Ugstad, Project Manager, Head of Collections, Collection Management Librarian, Law Library
- ▶ Teresa Miguel-Stearns, Associate Dean and Director, Law Library
- ▶ Toni Massaro, Regents Professor and Dean Emerita, College of Law; and the Executive Director, Agnese Nelms Haury Program
- Nancy Peterson, Assistant Director, Agnese Nelms Haury Program

Navajo Nation Department of Water Resources Team

- Maurice Upshaw (Diné), GIS Supervisor, Water Management Branch, Team Project Manager
- Dr. Crystal Tulley-Cordova (Diné), Principal Hydrologist for the Water Management Branch
- Staff of the Navajo Nation Department of Water Resources



Jessica Ugstad, Project Manager.

LLMC Team

- Patrick Butler, Executive Director
- Joseph Hinger, Director of Global Legal Content Initiatives
- Richard Amelung, Professor of Legal Research, Vincent C. Immel Law Library, Saint Louis University School of Law

The Navajo Nation Department of Water Resources Library Preservation Project (NNDWRLPP) concluded its sixth year. This ongoing project preserves, digitizes, catalogs, and provides access to the Navajo Nation Department of Water Resources (NNDWR) Library collection. This vast and unique collection of 8,250 print resources encompasses the history and geography of the Navajo Nation's water resources that are found across more than 27,000 square miles of the southwestern United States. These dedicated partners have collaborated to ensure that the rich history and vibrant stories of the Navajo Nation are preserved and made digitally accessible. Protecting the Indigenous information and data sovereignty of the Navajo Nation is the underlying foundation of the NNDWRLPP's mission.

Updates

- September 2024—The law library shipped 60 boxes containing 1,393 reports to LLMC for digitization under the CLIR grant (see next update).
- November 2024—The Council on Library & Information Resources (CLIR) officially announced its \$300,000 award to the NNDWRLPP under its program, Digitizing Hidden Special Collections and Archives: Amplifying Unheard Voices Grant.
- December 2024—The College of Law received the CLIR grant funds.
- March 2025—Jessica Ugstad participated in the Haury Program 10-Year Anniversary video project.
- May 2025—LLMC's launched its new database with new NNDWR landing page.

Navajo Nation Department of Water Resources Library Preservation Project Progress

Portion of Project	Total Number of Items Processed	Percent Processing Complete	Number Held at LLMC for Digitization	Number (Percent Digitized of Full Portion)	Number Available on LLMC Digital
General	5377	100%	1529	224 (4.2%)	138 (2.6%)
Maps	2157	100%	0	0	
Confidential	297	100%	0	0	
Copyright	428	100%	0	0	





This project is supported by a Digitizing Hidden Collections grant from the Council on Library and Information Resources (CLIR). The grant program is made possible by funding from the Mellon Foundation.

Internet Archives Project

WRAPPING UP A MULTI-YEAR EFFORT

In 2021, the Daniel F. Cracchiolo Law Library initiated conversations with the Internet Archive (IA) to find a sustainable and meaningful way to manage withdrawn print materials from our collection, especially outdated periodicals.

Rather than sending these materials to a landfill, we partnered with IA to make digitized versions publicly available through their controlled digital lending (CDL) program or open-access digital collections, depending on copyright status.

Since 2022, **Kristen Cook**, Library Specialist, Collections, has led this long-term project, overseeing every phase from planning to completion.

The Internet Archive has been an invaluable partner throughout the process, covering costs related to supplies, shipping, and labor. From 2022 to 2023, the law library shipped the first batch of materials, drawn primarily from our general collection. Each shipment included approximately 50 boxes, with a total of 240 boxes containing more than 6,000 items.

The second phase involved a full audit of the law library's periodical collection. Staff reviewed over 2,400 titles to determine their availability in subscription databases such as HeinOnline, Westlaw, and LexisNexis. This data was compiled into a detailed spreadsheet and shared with law librarians by subject specialty. Based on their review, librarians selected 270 titles to retain; primarily those with historical value, Arizona focus, or limited online access.

The remaining titles were sent to IA for evaluation. Using ISSNs, holding ranges for each title in the law library's collection, and other metadata IA uses to assess gaps in their own holdings, IA was able to determine prioritization of what to digitize. Based on this review, IA categorized the materials into two groups:

- Accept: IA prioritized these items for digitization and preservation, as they were not yet part of their collection; or
- Store: Items IA already held the title in part (e.g., microfilm or incomplete runs), but IA could benefit from supplementation.

Based on IA's selection, and to streamline packing and identification, Kristen implemented a color-coded painter's tape system. This simple visual system allowed IA movers to quickly and accurately identify materials during on-site packing.



Books being prepared for shipment to the Internet Archive.

Although the initial 2022–2023 shipments were successful, the logistics of packing and shipping each box individually proved costly and labor-intensive. To address this, Kristen and **Jessica Ugstad** collaborated with IA to develop a more scalable solution.

Therefore, in January 2025, the law library welcomed an IA "Away Team," a group of four IA-hired staff and a project manager. Over the course of a week, the team packed materials and staged them for pickup by a professional moving company, which transported the boxes off-site to be palletized.

A second visit in March 2025 was required to finish the job.

In total, the two-week effort resulted in:

- ▶ 92 pallets
- 2,208 boxes (24 boxes per pallet)
- Over 50,000 volumes for digitization

This monumental effort not only saved thousands of volumes from entering landfill, but also made millions of pages of legal information available to the world through the IA. What a rewarding experience for Kristen, Jessica, and the entire law library team.

SELA 2025

NEW DIPLOMADO EN DERECHO & ANNUAL CONFERENCE IN MEXICO CITY

In June 2025, **Teresa Miguel-Stearns** participated in the annual *Seminario en Latinoamérica de Teoria Política y Constitucional* (SELA), founded at Yale Law School in 1995. In addition to Yale and the University of Miami, over 30 Latin American law schools participate in SELA each June.



Professor Catherine MacKinnon gives the keynote address at SELA 2025.

Held in Mexico City this year, the bilingual SELA conference featured papers on aspects of democracy, constitutional law, and political theory from scholars in the United States and Latin America. **Catherine MacKinnon**, a prominent feminist, legal scholar, activist, and author, gave a moving and wide-ranging keynote address touching on feminism, civil liberties, democracy, authoritarianism, and more.

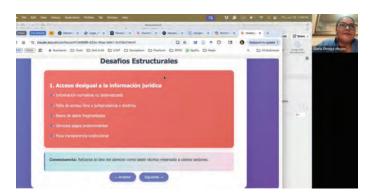
Since 2017, Teresa has been leading a parallel conference of Latin American law librarians. *SELA Bibliotecarios* shares information and best practices while developing a regional network of colleagues in the Americas. The goals of *SELA Bibliotecarios* are to more effectively support the research and scholarship of Latin American law professors while elevating the profession of law librarianship in the region.

Diplomado en Derecho

For the last two years, The SELA law librarians have been working tirelessly to create an **International Diploma in Legal Fundamentals for Non-Lawyer Professionals**.

The diploma launched with *gran éxito* in April 2025. This groundbreaking, online, synchronous course addresses a critical need in the legal information field by providing essential legal knowledge to professionals from diverse backgrounds who are working in law libraries and other legal information centers.

The inaugural class enrolled 14 students from Chile, Costa Rica, Ecuador, and Puerto Rico, and featured lectures from



Gloria Orrego-Hoyos teaching a class on legal research.

top legal scholars across Latin America, including those in Chile, Argentina, Colombia, Mexico, and Uruguay, as well as Arizona and Washington DC. A SELA librarian was present in every class to support the faculty and students.

The *Diplomado* is specifically designed for professionals in social sciences, humanities, library science, and other non-legal specializations who work in legal information environments. The program's core objective is to equip participants with necessary tools to understand legal systems at both national and international levels, focusing on public, private, international, and comparative law. Additionally, it includes practical components on legal research methodology from an information professional's perspective. The program strengthens participants' analytical and practical skills in law and legal information, contributing to improved knowledge of legal concepts and texts, and enhanced research skills.

This initiative represents a significant advancement in professional development for legal information specialists in Latin America. By bridging the gap between legal knowledge and legal information expertise, the program enhances the capacity of libraries and research institutions to effectively serve legal research communities and support scholarly endeavors in the legal field.

The *Diplomado* is a partnership led by the Universidad de Chile Law School in collaboration with the University of Arizona's James E. Rogers College of Law and the

Inter-American Court of Human Rights. Teresa led the team of SELA librarians that included SELA Librarian members Gloria Orrego Hoyos (Georgetown), Patricia Abumohor-Cáceres and Hortensia Lagunas-Flores (Universidad de Chile), Ana Rita Ramirez-Azofeifa (Inter-American Court of Human Rights), Mery Putz-Lorenzi (Universidad Diego Portales (Chile)), Maria Antonieta Ubillo-Venegas (Federal Public Defender (Chile)) Nubia Mateus Zorro (Universidad de Los Andes (Col.)), Hiomara Vargas (Universidad del Externado (Col.)), Mariangeli Lugo Zayas (Universidad de Puerto Rico), and Elaine Tornés-Blanco (University of Miami)—all of whom devoted countless hours to developing the course. Gloria and Marcelo Rodríguez each gave two lectures in the course focusing on comparative law and legal research methods. Universidad de Chile dean Pablo Ruiz-Tagle, post-graduate programs director Gonzalo Berrios Díaz, and administrator Francisca Salazar-Sémbler provided crucial logistics and support that was vital to the program's formation and success. And of course, the Diplomado would not have been the resounding success that it was without the participation of **16 esteemed law professors** from the best law schools and institutions in Latin America, almost all of whom are members of SELA.



SELA librarians, Hortensia Lagunas Flores (Universidad de Chile), second from left, Rosa Maria Matias (UNAM), second from right, and Teresa Miguel-Stearns, far right, with hosts in Biblioteca Melchor Ocampo, the Mexican senate library and archive.

SELA Bibliotecarios in Mexico City

SELA Bibliotecarios, which operates 100% in Spanish, gathers a day prior to SELA in order to visit libraries and legal publishers in the host city. This year, the group was welcomed by the Mexican library of congress, Biblioteca del Honorable Congreso de la Unión, and the Mexican senate library and archive, Biblioteca Melchor Ocampo, among others.



SELA librarians, Hortensia Lagunas Flores (Universidad de Chile), second from left, and Rosa Maria Matias (UNAM), far right, with hosts in the Mexican library of congress.

During the conference, SELA Bibliotecarios had an extended discussion with Universidad Nacional Autónoma de México (UNAM) information science Professor **Perla Olivia Rodriguez Reséndiz** focusing on intellectual property. The group also shared, among other topics, best practices and experiences incorporating generative artificial intelligence tools into their work, research, and teaching.

Since Teresa founded SELA Bibliotecarios in 2017, they have met in Quito (Ecuador, 2017), San Juan (Puerto Rico, 2018), Buenos Aires (Argentina, 2019), Santiago (Chile, 2022), Bogotá (Colombia, 2023), Miami (USA, 2024), and Mexico City (Mexico, 2025). SELA did not meet in 2020 or 2021 due to the COVID-19 pandemic. SELA will meet in Panama City in 2026. *SELA Bibliotecarios* has a listserv, hosted by Teresa and the University of Arizona, of all librarians who have participated in *SELA Bibliotecarios*. The listserv has proven to be a great resource for the librarians to communicate trends and best practices, and to help locate obscure resources.

Professional Activities, Scholarship, Awards



Niki Carpenter.

Niki Carpenter: Niki curated the exhibit *Genocide* for Genocide Awareness month, which shed light on the Holocaust and the Rwandan and Armenian genocides. Niki serves on the University of Arizona Staff Council, whose goal is to enhance the quality of career life for Classified and University Staff by providing advocacy, information, and resources. Niki also provides extensive administrative support to the law library's Peer Review Committee and

the Promotion & Review Committee. Niki is entering the second year of her master's degree in WWII Studies program at Arizona State University.

Cynthia Condit: Cynthia was active on numerous committees. For American Association of Law Libraries (AALL), she completed her second and final year as a member of the active State of the Profession Committee and also participates on the Academic Law Librarians Special Interest Section (ALL-SIS) Student Services subcommittee, the Legal Information Services to the Public Special Interest Section (LISP-SIS), the Research, Instruction, and Patron Services Special Interest Section (RIPS-SIS), and the Social Responsibilities Special Interest Section (SR-SIS). Locally, at the university level, she completed her second year of a three-year appointment to the Committee on Academic Freedom and Tenure (CAFT), continued serving on the University General Petitions Committee, and began serving on the Main Library's Resource Sharing Group. For the College of Law, she served as a member of the Legal Skills Competition Committee and the Assessment and Learning Outcomes Committee. Within the law library, she participated in the Peer Review and Promotion & Review Committees.

Kristen Cook: Kristen serves on the Community Display Space Committee for the library and oversees the library's book displays. Her participation in the collaborative project with Teresa Miguel-Stearns, Cas Laskowski, and Samantha Ginsburg ('24 MLIS, Law Library Fellow), University of Arizona Land-Grant History: Tracking the History of Land-Grant Enrichment at the University of Arizona, was recognized in their July 2024 keynote lecture at the University of Arizona Extension Conference (Division of Agriculture, Life and Veterinary Sciences, and Cooperative Extension (ALVSCE)). Kristen is a member of the Conference of Inter-Mountain Archivists (CIMA) and is engaged in the library's Federal Depository Library Program (FDLP) work.

Scholarship:

More than Morrill: The Intertwined History of Indian Land Dispossession, Arizona Statehood, and University Enrichment (accepted for publication), with Samantha Ginsburg (Georgetown Law) and Teresa Miguel-Stearns University of Arizona Land-Grant History: Tracking the History of Land-Grant Enrichment at the University of Arizona, available on the law library website, with Cas Laskowski, Samantha Ginsburg, and Teresa Miguel-Stearns

Shaun Esposito: Shaun taught his final semester of Advanced Legal Research online in the Spring 2025 semester. He served on the AALL ALL-SIS Grant and Award Jury. He also continued service on the Computer-Assisted Legal Instruction (CALI) Legal Research Community Authoring Project, reviewing proposed CALI legal research lessons. Locally, he continued service on the University Faculty Committee on Academic Freedom and Climate.

Lindsay Kriebel: Lindsay Kriebel continued to develop the Legal Information for Incarcerated People Program, creating a 2024 environmental scan and beginning a LibGuide. She presented on the program at the 2025 NELLCO Symposium Lightning Talks. She served on the AALL SR-SIS Librarians Serving People Who Are Incarcerated Committee, as well as the hiring committee for the Library Services Associate, Circulation Lead position. Lindsay also wrote two blog posts for the Daniel F. Cracchiolo Law Library Blog and curated book displays for each: "National Library Week" and "The Right Kind of Suffering by Rhoda Kanaaneh."

Cas Laskowski: Cas was selected as the College of Law participant in the University's Research Leadership Institute (RLI), a cohort-based faculty development program that equips participants to lead team-based research and scholarship projects. RLI engages early- and mid-career academics from every college in seven sessions throughout the academic year. She was also selected for the inaugural Prospective Director's Workshop, a selective leadership training program for law librarians. She coauthored the chapter Al and Machine Learning in Law Libraries with Sarah Ryan for the forthcoming book, Law Librarianship Practice. From January to July 2025, alongside Jessica Ugstad, she served as Acting Co-Director of the law library while Teresa Miguel-Stearns was on research leave.

Scholarship:

- Artificial Intelligence & the Future of Law Libraries, AALL Spectrum (May/June 2025), with Teresa Miguel-Stearns (Feature Article)
- Data: Societal Datafication and Libraries, in Encyclopedia of Libraries, Librarianship, and Information Science (2024) (eds. David Baker and Lucy Ellis)
- Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students: A Call to Action, in Legal Reference Services Quarterly (2024), with Teresa Miguel-Stearns

- Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students, in Academic Law Librarianship: Historical Reflections, Present Challenges, and Future Opportunities in Legal Education, (forthcoming 2025) (eds. Jessica De Perio Wittman and Raquel J. Gabriel) with Teresa Miguel-Stearns
- How to Harness AI for Justice: A Preliminary Agenda for Using Generative AI to Improve Access to Justice, 108 Judicature 42 (2024), with Christopher Griffin Jr and Samuel Thumma
- University of Arizona Land-Grant History: Tracking the History of Land-Grant Enrichment at the University of Arizona, available on the law library website, with Kristen Cook, Samantha Ginsburg, and Teresa Miguel-Stearns

Teresa Miguel-Stearns: Teresa co-founded with Cas Laskowski a multi-year project, **Future of Law Libraries: Artificial Intelligence,**



Teresa giving the keynote address at the Universidad de Chile's conference on Al and the future of law libraries.

Opportunities, and Advancement.
In its second year, Teresa and Cas are leading a team drafting a white paper that synthesizes ideas from last year's six regional roundtables on Artificial Intelligence & the Future of Law Libraries and offers direction for libraries and the legal information profession. In October 2024, Teresa was invited to give the keynote address on Al and the future of law libraries at a conference of the same name hosted by the Universidad de Chile. Teresa

leads a collaborative group of Latin American law librarians that meets virtually throughout the year and in-person each June in conjunction with SELA. In spring 2025, they launched a hugely successful diploma in law for non-lawyers in Latin America from the University of Chile. In July 2024, Teresa, Cas, and Samantha Ginsburg were invited to give a keynote lecture at the University of Arizona Extension Conference (Division of Agriculture, Life and Veterinary Sciences, and Cooperative Extension (ALVSCE), on their collaborative project, University of Arizona Land-Grant History: Tracking the History of Land-Grant Enrichment at the University of Arizona. Teresa was on research leave in spring 2025 during which she focused on writing an academic paper about the project in collaboration with Samantha and Kristen Cook. Teresa is active in AALL, particularly the GenNext Caucus, with a focus on educating and diversifying the next generation of law librarians. Teresa is co-chair of the College of Law's Continuing Status & Promotion Committee and is a member of the dean's Senior Leadership Team. She is an active member of the Knowledge River Steering Committee and the Master's Advisory Committee at the University of Arizona College of Information Science (InfoSci). She worked with colleagues at the colleges of law and InfoSci to launch a third new academic program this year: the dual degree Master of Legal Studies (MLS)/MA in Library & Information Science (MLIS), to complement the new dual degree JD/MLIS and the BA in Law with an accelerated MLIS.

Scholarship:

- Artificial Intelligence & the Future of Law Libraries, AALL Spectrum (May/June 2025), with Cas Laskowski (Feature Article)
- Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students: A Call to Action, in Legal Reference Services Quarterly (2024), with Cas Laskowski
- Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students, in Academic Law Librarianship: Historical Reflections, Present Challenges, and Future Opportunities in Legal Education, (forthcoming 2025) (eds. Jessica De Perio Wittman and Raquel J. Gabriel) with Cas Laskowski
- Inteligencia Artificial y el Futuro de Bibliotecas Jurídicas, hosted by the Universidad de Chile Facultad de Derecho, Santiago, Chile, October 11, 2024 (Invited keynote)
- Local Opinion: Federal Support Is Disappearing for Arizona's Libraries and Museums, Arizona Daily Star (April 15, 2025)
- Mid-Atlantic Roundtable Report, from Artificial Intelligence and the Future of Law Libraries Regional Roundtables, part of the Future of Law Libraries: Artificial Intelligence, Opportunities, and Advancement project (2024), with Cas Laskowski, et al
- More than Morrill: The Intertwined History of Indian Land Dispossession, Arizona Statehood, and University Enrichment (accepted for publication), with Samantha Ginsburg (Georgetown Law) and Kristen Cook
- University of Arizona Land-Grant History: Tracking the History of Land-Grant Enrichment at the University of Arizona, available on the law library website, with Cas Laskowski, Kristen Cook, and Samantha Ginsburg

Marcelo Rodríguez: Marcelo served on three College of Law committees, Judicial Clerkships, Admissions Committee for the Master in Legal Studies program, and Global Programs. Campus-wide, Marcelo also teaches at the W.A. Franke Honors College and the BA in Law program as well as remaining active in the University of Arizona's Hispanic Service Institution



Marcelo Rodríguez.

programs. Marcelo is also an award-winning columnist in Canada's online legal magazine, Slaw, and a member of the Editorial Board of Legal Reference Services Quarterly, a prominent legal information journal. For the second consecutive year, he was selected as one of the Council on Foreign Relations Higher Education Ambassadors. Marcelo continues to be active in several professional organizations such as the American Society of International Law, Canadian Association of Law Libraries and Association of Caribbean University, Research and Institutional Libraries.

Scholarship:

- Access to Legal and Government Information on US and Canadian Territories, (forthcoming, De Gruyter 2025)
- The Elevator of Comparative Legal Research 32 Austl. L. Libr. 36 (2024)
- ▶ Slaw, Canada's Online Legal Magazine, Columnist
- University of Arizona Law Library Blog, Columnist and Editor

Travis Spence: Travis served as co-chair for the University General Petitions Committee for a second year. As co-chair, he represented the committee on the Undergraduate Council.

Travis also served on the AALL Technical Services (TS) SIS Awards Committee and contributed to the Technical Services Law Librarians (TSLL) TechScans Blog as a contributing editor.

Travis served as co-chair for the Peer Review Committee and the Promotion & Review Committee.

Scholarship:

- Emergency Response and Recovery Guide, William S. Hein & Co. (2025)
- ▶ TSLL TechScans, Contributing Editor

Jessica Ugstad: Jessica was promoted to Head of Collections in July 2024. From January to July 2025, alongside Cas Laskowski, she served as Acting Co-Director of the law library while Teresa Miguel-Stearns was on research leave. Jessica successfully completed her Master of Legal Studies and graduated from the program in May 2025. She serves on the law library's Display Space Standing Committee and the Promotion & Review Committee. She also serves on the Bylaws Committee for both the library (co-chair) and the College of Law. Over the course of the fall 2024 and spring 2025 semesters, Jessica served as a mentor to Sasha Minton, law library fellow. She served on the Five-Year Administrator Review Committee for Micheal Brewer, Senior Information Resources Officer, University of Arizona Libraries. Jessica is an active member of AALL's Neurodiversity Caucus and an active member of NELLCO's Resource Review Team, the Diversity, Equity & Inclusion Survey Task Force, and the Acquisitions & Collection Development Interest Group. In July 2025, Jessica successfully chaired the law library's search committee to hire a new Library Services Associate, Circulation Lead position.

Scholarship:

- Arizona's Missing and Murdered Women, Girls & Two-Spirit Peoples Resources, Daniel F. Cracchiolo Law Library, James E. Rogers College of Law, The University of Arizona (2022–Present)
- ▶ Collection Development and Acquiring with a Conscience in Exploring Equity, Diversity, and Inclusion in Academic Law Librarianship: Historical Reflections, Present Challenges, and Future Opportunities in Legal Education, (eds. Jessica de Perio Wittman and Raquel J. Gabriel) (forthcoming 2025, Hein) with Ajaye Bloomstone, Anna Lawless-Collins, Dawn Smith, and Elisabeth Umpleby

- Social Movements & the Law Resources, Daniel F. Cracchiolo Law Library, James E. Rogers College of Law, The University of Arizona (2020–Present), with Jaime Valenzuela
- University of Arizona Law Library Blog, Contributor

Jaime Valenzuela: Jaime is a certified archivist through the Academy of Certified Archivists (2023–28). He was a member of a panel that presented, Demonstrating Library Value Through Archival and Special Collections Exhibits, at the AALL Annual Meeting in July 2024. As a Knowledge River alumnus, he participated in a session on career outcomes at the annual orientation for new Knowledge River Scholars. He served as chair of the College of Law Advisory Committee for Publications and as a member of the college's Diversity Committee. Jaime served on both the Communications and Membership Committees of the Conference of Inter-Mountain Archivists and serves as their website editor. He completed his service on the board of the Legal Information Preservation Alliance, and his time as an active Andrew W. Mellon Cultural Heritage Fellow (2022–24). He continues to serve as a member of the University of Arizona College of Information Science Master of Arts in Library and Information Science Advisory Board and began teaching INFO/LIS 540 "Introduction to Archives" online as a Professor of Practice with the College of InfoSci.

Scholarship:

Demonstrating Inclusion and Allyship: Amplifying an Indigenous Voice Through Physical and Digital Exhibition in Creating an Inclusive Library: Approaches for Increasing Outreach, Engagement, and Use with BIPOC Students (eds. Yen Tren, Michael Aguilar, and Adriana Poo) (ACRL 2024)

Law Library Grant Awards

- ▶ U.S. Institute of Museum & Library Services (IMLS), \$367,301. In July 2023, the law library was awarded a highly competitive federal IMLS grant for a three-year project to expand the law library fellows program with the goals of encouraging more students to enter the legal information field, recruiting law libraries around the country to host fellows, and promoting law librarianship to students from historically underrepresented backgrounds. Teresa Miguel-Stearns, Cas Laskowski, and Jen Bedier.
- Council on Library and Information Resources (CLIR), \$300,000. In fall 2024, the law library was awarded a 3-year grant from CLIR for the Navajo Nation Department of Water Resources Digitization and Preservation Project (NNDWRLPP). Leading the effort was PI Jessica Ugstad, with support from Teresa Miguel-Stearns and members of the NNDWRPP partners.



AT-A-GLANCE

OUR PEOPLE

8 Librarians

3 Professionals

2.5

Law Library Fellowship graduate assistants

OUR COLLECTIONS

4,457,802

Titles available in digital collections

230

Research databases

179,410

Physical books

827

Items available in public digital archives and special collections

OUR SERVICES

6,099



Books checked out

2,832



Reference questions answered; in-person, online, and over the phone

446



Items loaned to other libraries

141



Librarian led classes & presentations to 339 students and visitors

5,688



Scanning jobs totalling 147,303 pages

OUR FACILITIES

490 seats for student use, including:

- ▶ 40 large, illuminated study tables
- **26** private carrels
- ▶ 12 portable standing desks
- **3** scanners
- 9 bookable study rooms for individual or group use
- 1 2 interview rooms

Special use rooms, including a collaborative work lab, a lactation room, and a quiet reflection room

OUR PARTNERS

Navajo Nation Department of Water Resources, the Haury Program, and LLMC

Partners in a project to digitize and preserve Navajo Nation water resource records

Internet Archive

Accepts our withdrawn materials for preservation and controlled digital lending

University of Arizona Libraries Digital Production Lab

Collaborates on digitizing our unique archive and special collections materials

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. The University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.



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