

Daniel F. Cracchiolo Law Library
ANNUAL REPORT 2021–22



THE UNIVERSITY OF ARIZONA
**James E. Rogers
College of Law**

law.arizona.edu

A large, faded, light blue-tinted image of a man in a suit and tie, looking slightly to the right, serves as the background for the text. The image is semi-transparent, allowing the office environment behind the glass to be visible.

DANIEL F. CRAG



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WELCOME FROM THE DIRECTOR

Welcome to the Daniel F. Cracchiolo Law Library's 2021–22 Annual Report. I think you'll see that it was an exciting year of transition and progress!



Teresa Miguel-Stearns (MA '06), Associate Dean, Legal Information Innovation; Director, Law Library & Professor of Law

My second year at the University of Arizona James E. Rogers College of Law began with meeting many of my colleagues in person for the first time after a year of remote work and problem solving. What fun it was to be together in the same room! Zoom is great and has made meetings easier, but it does not replace the comradery and joy of working side-by-side—even while masked.

With the unfettered support of Dean **Marc Miller** and College of Law administration, this year I had the opportunity to work with the entire law library team to restructure the library, particularly in light of several retirements and departures, as well as several new hires. I created the new Law Library Leadership Team, consisting of each of the unit heads: **Cynthia Condit** (BA '05, JD '09, MA '10), head of Faculty and Access Services and director of the Law Library Fellows Program; **Cas Laskowski** (MA '17, PhD '28), head of Research, Data, and Instruction; and **Travis Spence** (MA '08), head of Technical Services.

The Leadership Team meets weekly and we guide the strategic direction of the library, while always keeping in mind the mission of the College of Law as well as the University of Arizona's strategic plan and designations as a land-grant institution, Hispanic Serving Institution, and American Indian and Native Alaskan Serving Institution.

The Leadership Team will also oversee the implementation of the law library's new 5-year strategic plan. Cas and **Jessica Ugstad** (MA '16, '22) led the Strategic Planning Committee through a year of diligent and thoughtful work as they incorporated the entire library team in the drafting of the plan. We will launch the plan in earnest in the year ahead and are excited to continue evolving and moving forward.

Since our return to campus, we have been working tirelessly to update spaces, technology, classes and course materials in an effort to more quickly respond to faculty, student, and public patron requests—and we've been successful by all accounts. Further, the Faculty Services team, led by Cynthia, has made dramatic changes to faculty scholarship support resulting in even higher levels of collaboration among our team and our faculty colleagues. Additionally, the implementation of LibAnswers to track patron requests for research support and materials acquisitions is resulting in more efficient responses and service.

We had three fabulous law library fellows this year who dove into the law library work with aplomb. Supervised by Cynthia and mentored by senior members of the library team, our fellows already have their law degrees and are now enrolled in the University of Arizona School of Information's library science program. Two of our three fellows completed their time with us this year. Thus, we wished them both much success in their next adventures. It's always bittersweet to send off our fellows.

The work of our talented Technical Services team, led by Travis, is wide ranging and highly impactful—if mostly behind-the-scenes. This is the group responsible for purchasing legal databases and law books and making sure everyone can access them seamlessly. Travis worked tirelessly with our colleagues in the University of Arizona Main Library over the course of the year to make visible in the library’s catalog hundreds of thousands of ebooks and other resources that were buried in our subscription databases.

Jessica Ugstad, our recently promoted collections management librarian began to bring much-needed order to our acquisitions processes. When **Monique Marquez** departed after 17 years with the law library, **Kristen Keck** (MA '18) and **Lindsay Kriebel** (MA '19) stepped in and stepped up to support Jessica. What a team! Their deep knowledge of legal resources and deft organizational skills have led to monetary savings for University of Arizona Law in terms of both materials savings and personnel efficiency. The benefits of these improvements to our scholars and students are immeasurable.

Jessica also finished the first full year of managing the Navajo Nation Department of Water Resources digitization and preservation project in collaboration with colleagues from the Navajo Nation and the Haury program. The progress she has made is astounding! In addition to securing grants, Jessica has recently shipped off the first set of materials for digitization. You can read more about the project in this report.

This year **Jaime Valenzuela** (BA '10, MA '14), the College of Law’s archivist, also took on the added responsibility of leading the library scholarly communications efforts. Thus, in addition to documenting and organizing the records of the college and collaborating with Alumni & Development and other units for special events and visits, Jaime is working directly with our faculty to help

them bring their ground-breaking scholarship to the surface.

You will see in the following sections just how busy, innovative, and successful the 2021–22 academic year was for our Research, Data, and Instructional Services team. Led by Cas, the team launched several new courses focusing on artificial intelligence, foreign and international legal research, and immigration law research. Even I joined in the teaching with a completely revised Law Library Practice and Administration class. Two of our former fellows, **Jen Rochelle** (MA '21) and **Jen Bedier** ('00, MA '21), helped me revamp the course utilizing Cas’ recently published open-access textbook, *Introduction to*

Law Librarianship. Wow! That’s a lot of teaching from this small but mighty team!

As you can see, the library team’s core work keeps us incredibly busy. But we manage to have fun in our library, too! For example, as Jaime’s Special Collections report notes, we frequently create beautiful and informative displays around the

library highlighting our alumni or our impactful resources. We collaborate with student groups on movie screenings, speaker events and displays. And we hosted seven Book Talks and one documentary film screening with our faculty this year—all while masking!

Despite the chaos and stress the continuing pandemic brings, the library team enjoyed a productive, positive and even fun year of in-person teaching and working. Incredibly, by the time we start the next academic year, fully one-half of our team—including me!—will have started working at the College of Law only since the outbreak of the pandemic in the spring of 2020. It is exciting to build a great, new team, yet in some respects it feels like we have all known each other for a long time. I couldn’t be more pleased with the resiliency, determination and teamwork I’ve observed and experienced with this fantastic group of professionals! Go team and Bear Down!

Since our return to campus, we have been working tirelessly to update spaces, technology, classes and course materials in an effort to more quickly respond to faculty, student, and public patron requests...

THE DANIEL F. CRACCHIOLO LAW LIBRARY TEAM



Law library team December 2021 (l–r): standing—Jen Bedier, Hannah Plotkin, Kristen Keck, Marcelo Rodríguez, Shah Hussein, Shaun Esposito, Sarah Gotschall, Jaime Valenzuela and Travis Spence; seated—Cas Laskowski, Barbie Montoya, Tim Blackburn, Teresa Miguel-Stearns and Francesco Fasano.

LIBRARY ADMINISTRATION

- ▶ **Teresa Miguel-Stearns**—Associate Dean, Legal Information Innovation; Director, Law Library & Professor of Law (MA '06)
- ▶ **Barbie Montoya**—Administrative Associate
- ▶ **Nikki Carpenter**—Administrative Professional (BA '20)

RESEARCH, DATA AND INSTRUCTION

- ▶ **Cas Laskowski**—Head of Research, Data and Instruction; Technology & Empirical Services Librarian (MA '17, PhD '28)
- ▶ **Shaun Esposito**—Senior Librarian for Research, Instruction and Collection Development
- ▶ **Sarah Gotschall**—Reference Librarian
- ▶ **Marcelo Rodríguez**—Foreign, Comparative and International Law Librarian (PhD '27)

LAW LIBRARY FELLOWS

- ▶ **Jen Bedier** ('00, MA '21)
- ▶ **Francesco Fasano** (MA '23)
- ▶ **Shah Hussain** ('20)

ACCESS SERVICES

- ▶ **Cynthia Condit**—Head of Faculty and Access Services; Director of Law Library Fellows Program & Professor of Practice (BA '05, JD '09, MA '10)
- ▶ **Tim Blackburn**—Circulation Manager (BA '21)
- ▶ **Hannah Plotkin**—Library Services Associate (BA '16, MA '24)

TECHNICAL SERVICES

- ▶ **Travis Spence**—Head of Library Technical Services (MA '08)
- ▶ **Kristen Keck**—Library Services Associate, Cataloging (MA '18)
- ▶ **Lindsay Kriebel**—Library Services Associate, Acquisitions (MA '19)
- ▶ **Jessica Ugstad**—Collections Management Librarian (MA '16, '22)
- ▶ **Jaime Valenzuela**—Archivist (BA '10, MA '14)

LAW LIBRARY ADMINISTRATION

Leading the team

The 2021–22 academic year began with a return to campus by the entire law library team. After more than a year of partial or fully remote work for many colleagues due to the COVID-19 pandemic, returning to in-person working was fun and challenging. The administrative team of **Barbie Montoya** and **Teresa Miguel-Stearns** rose to meet the challenges, as did the entire library team, to ensure our library colleagues, students and faculty were prepared for the start of classes in August.

To better meet the needs of the student body, Teresa established the Library Advisory Council (LAC), a group comprised of JD and graduate level students. The group meets once each semester and exchanges ideas and information with the law library team. For example, **Cas Laskowski** led a discussion about what students wanted in the high-tech collaborative space that the library is creating in the previously designated computer classroom. With the elimination of that computer classroom, our LAC students suggested we place monitors at workstations around the library so students could have a second screen when they need it—a brilliant idea which was immediately implemented.

LAC students also provided thoughtful ideas to Cynthia Condit for her initiative to create a reflection room in the law library's lower level, and the space turned out beautifully. At the same time, the library shared information about how it can support students and student groups, which LAC members shared with their classmates. Excitingly, this sharing resulted in several collaborations with student groups.

The library was also home to several cultural celebrations and learning opportunities. The administration team along with the Outreach and Engagement Committee collaborated with the Latino Law Students Association to commemorate Día de los Muertos and worked with a group of Persian students to commemorate Nowruz, the Persian new year. Barbie and Teresa also worked closely this year to produce seven book talks with College of Law faculty and one film screening of a documentary written and co-produced by a faculty colleague. The library was proud to join student groups in their efforts to present meaningful activities and events for the entire University of Arizona Law community to enjoy.



Teresa shares the College of Law's Mexican and other Latin American initiatives at the grand opening celebration of the University of Arizona's Washington DC Center, Sep. 21, 2021.

Teresa and Barbie, together with the Law Library Leadership Team, initiated upgrades to a variety of spaces this year. In addition to the collaborative workspace and the reflection room, the law library created two small, flexible offices next to the collaborative workspace where fellows, teaching assistants and adjunct faculty, who do not have permanent offices, can meet with students.

The beautiful Special Collections conference room can now be reserved for meetings and classes. In fact, Teresa taught Law Library Practice & Administration in this room in spring 2022 with great success. The IT department equipped the room with a large monitor to Zoom-in guest speakers and the occasional student who was unable to make it to campus for class. The warm and cozy space is conducive to a small seminar and engaging conversations.

Library Administration is always looking for ways to improve library spaces. In the coming months, the library will continue repainting classrooms and study rooms, and begin to create new spaces by removing unused and outdated print materials which are now reliably available electronically. The library frequently updates its technology and provides new ways of accessing library materials and legal information.

Post-script: In January 2022, Barbie moved within the university to the College of Medicine. We wished her all the best in her next adventure. As a result, Travis assisted Teresa throughout the spring with the administrative tasks of the unit. During the spring, the library hired and welcomed **Niki Carpenter** (BA '20), administrative professional, as of July 1. Niki previously worked in the Office of Research, Innovation and Impact and brings a wealth of experience. We are excited to begin the next academic year with her!

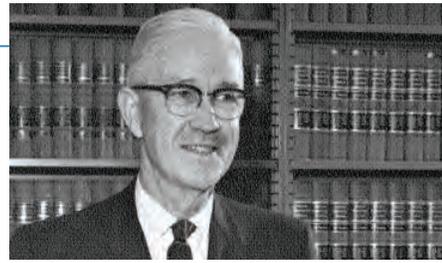
GENEROUS DONOR GIFT HONORS DEAN LYONS

In March 2022, the College of Law and the Law Library welcomed John D. Lyons III (BA '65) and his wife, Julie Townley, back to campus to visit the newly renamed Lyons Classroom in the Law Library's lower level (Room 21), following a very generous gift from the Lyons family to the College of Law.

John is a third-generation lawyer. His father, John D. Lyons, Jr. ('32), was dean of our beloved College of Law for two transformational decades, 1947–66. During that time, he shepherded the building of a new law school, the establishment of the Arizona Law Review, the creation of the first course in environmental law, and the expansion of the school from 160 students and five faculty members to 464 students and 16 faculty members.

Teaching always was Dean Lyons' first love and he continued to teach after retiring from the deanship until 1973. In 1972 he received the University of Arizona Creative Teaching Award. Charles E. Ares ('52), who would have been a University of Arizona Law student during Dean Lyons tenure, and who succeeded Dean Lyons in the deanship (1966–73), shared of Dean Lyons: "I never lost my admiration for his gentleness, his judiciousness, and his commitment to the law as the product of man's best but imperfect efforts to govern himself."

During his father's deanship, John Lyons III, was an undergraduate student and, understandably, decided to attend a law school where his father was not dean (Stanford). Nonetheless, John has fond memories growing-up in Tucson and at the University of Arizona and the College of Law.



Dean John D. Lyons, Jr., 1965

John's gift to the College of Law includes the donation of an engraving depicting the infamous "Trial of Effie Deans" from Sir Walter Scott's, *The Heart of Midlothian*, which has been in the Lyons family for at least three generations. It hung on the wall of the law office of John's grandfather, then John's father, and finally of John's firm. This powerful art is now a permanent fixture in the Lyons Classroom for students to study and enjoy.

John jovially suggested that *The Heart of Midlothian* be required reading for first-year law students. Although we won't add the text to the first-year reading list, the law library added John's copy of the hefty tome to our collection.

During the Lyons' visit, we also spent time in the Special Collections reading room where archivist Jaime Valenzuela showed John and Julie memorabilia from Dean Lyons' tenure at the College of Law. John has since sent to the law library even more photographs from the family archives. We plan to add several from the collection to the Lyons classroom.

The law library and College of Law are grateful for John's generosity. We are thrilled to play a role in preserving the memory of Dean Lyons, who devoted his career to teaching and leading the College of Law, helping make it the esteemed institution it is today.



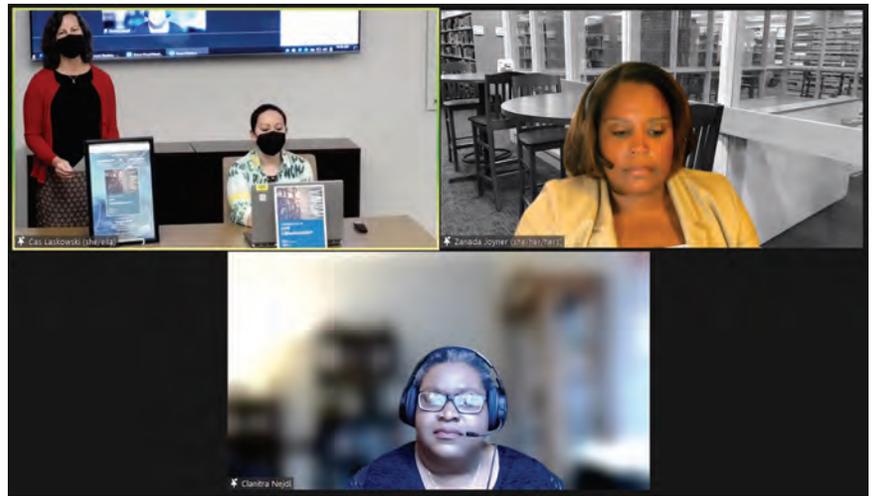
John D. Lyons III with Dean Marc Miller outside newly renamed Lyons classroom



John D. Lyons III with donated engraving depicting the infamous "Trial of Effie Deans" from Sir Walter Scott's, *The Heart of Midlothian*

BOOK TALK SERIES

The Daniel F. Cracchiolo Law Library’s Faculty Book Talk Series highlights the scholarship produced by our faculty, students and alumni and offers a stimulating forum for discussing these works within the Law School community. The 2021–22 series featured thought-provoking works on topics ranging from legal citation to NAFTA to a documentary film on asylum. Each book talk was held in front of a live audience as well as broadcast via Zoom. Both audiences were able to ask questions and participate in the discussion, making it a truly interactive and engaging experience.



Cas Laskowski and her co-editor Zanada Joyner speak about their book “Introduction to Law Librarianship” in a conversation moderated by Clanitra Nejdli.

- ▶ Tessa Dysart and Tracy Norton. *Law Teaching Strategies for a New Era—Beyond the Physical Classroom*. Commentary by Christopher L. Griffin, Jr., Aug. 31, 2021.
- ▶ Carolyn Williams. *ALWD Guide to Legal Citation*. Commentary Paul Bennet and Diana Simon, Sep. 14, 2021.
- ▶ Paul Bennett. *A Short & Happy Guide to Being a Lawyer*. Co-authored by the late Kenney Hegland. Commentary by Sylvia Lett, Sep. 28, 2021.
- ▶ Shefali Milczarek-Desai ('01) (writer and co-producer) and Lisa Molomot (director) *Soledad: A Documentary Film*. Screening, Oct. 25, 2021.
- ▶ Cas Laskowski (MA '17, PhD '28) and Zanada Joyner. *Introduction to Law Librarianship*. Commentary by Clanitra Nejdli, March 18, 2022.
- ▶ Todd Miller. *Build Bridges, Not Walls: A Journey to a World Without Borders*. Commentary by Cooper Jean Richardson ('24), April 5, 2022. Co-sponsored by the Immigration Law Students Association.
- ▶ David Gantz. *An Introduction to the United States-Mexico-Canada Agreement: Understanding the New NAFTA*. Commentary by Andrew Shepard ('17), April 12, 2022.
- ▶ Ellie Bublick, Jane Bambauer, and Daniel A. Arellano ('14). *Dobbs on Economic and Dignitary Torts: Cases and Materials*. April 21, 2022.



Each Faculty Book Talk was commemorated with an original poster featuring the book cover. Posters were designed by Barbie Montoya and Hannah Plotkin. Framed copies of the posters are on display in the library.

FACULTY SERVICES

Assisting faculty via a new service philosophy

This past year, the Faculty Services department transitioned to an alternative service model. Under the guidance of new Faculty Services librarian, **Cynthia Condit**, the former single faculty librarian service model was replaced with a dedicated faculty-librarian-liaison program. Under the new model, all full-time faculty are assigned a designated librarian-liaison whom they can contact directly for substantive research and instructional support. This new model fosters one-on-one communication between individual faculty and librarians that enables more effective customized support for faculty resource needs and requests.

The new model allows the library to draw upon the subject specialty expertise of its talented and knowledgeable librarians. **Marcelo Rodríguez** provides research assistance in foreign, comparative, and international law while **Cas Laskowski** delivers support in data and technology. Constitutional law and legal writing faculty turn to **Shaun Esposito** for his excellent research assistance, while **Sarah Gotschall** supports the environmental and administrative law faculty. Finally, Cynthia provides assistance to the Indigenous Peoples Law & Policy program and to faculty involved in family, tax, contract, health and business law.

Beyond general day-to-day reference and research assistance, the librarian-liaisons conduct in-class research presentations and provide faculty research assistant training and support. In addition, they meet with faculty to brainstorm research questions and available resources, assist with bill tracking and email alerts, share new print and electronic resource information, and respond to requests for new books and materials.

A cohort of library fellows—**Jen Bedier**, **Shah Hussain**, and **Francesco Fasano**—assisted the librarians by contributing significant research across a range of topics. In addition to locating relevant case law on widely contrasting issues such as sexual consideration in marriage agreements and disagreements among divorced parents over COVID-19 vaccinations for their children, projects included the creation of a bibliography of international constitutions and constitutional readings for a professor



The new reflection room on the library's lower level offers the College of Law community a space to take time to relax, regroup, and refresh.

helping revise the Bolivian constitution and the compilation of an extensive list of materials on gender-based violence for a professor's presentation at AALS. Other research contributions included investigating Social Security disability benefits for disabled children, locating GAAP provisions, conducting legislative history of Arizona's LLC Act, locating current information about Black farmers and federal debt relief issues, and looking back in time to the Indian Peace Commission treaty of 1867 to assist with a clinic brief.

Faculty Services made strides to improve efficiency and streamline processes in the last year, successfully relying on the newly implemented LibAnswers platform to effectively track faculty reference and research requests, while the Circulation department took on management of article and inter-library loan requests made directly from faculty which allowed the librarians to focus on substantive requests.

In June of 2022, Faculty Services set goals for the coming year, which included a review of the new faculty-librarian-liaison service model, plans for extended outreach to faculty with a focus on building upon current support and services, and development of a faculty services research guide.

ACCESS SERVICES

Providing front-line service to law library users

CONTINUED PANDEMIC RESPONSE AND THE GRADUAL RETURN TO “NORMAL”

The library’s Access Services team continued to play a crucial role in maintaining services for students, faculty, and public patrons as COVID-19 restrictions were slowly rolled back and the library was opened once again to students resuming in-person classes.

One aspect of University of Arizona Law’s continued safety response to COVID-19 was to allow some students to attend class remotely online. Since these students were unable to access course materials in person in the library, circulation staff members **Tim Blackburn** (BA ’21) and **Hannah Plotkin** (MA ’24) worked diligently to email them scanned copies of the readings throughout the year. By the end of the academic year, they fulfilled over 190 student scanning requests.

STUDENT WORKERS

One very exciting and crucial addition to Access Services this year were the new student workers who provided circulation desk coverage on evenings and weekends.

Ke’vion Pickney (’22) and **Lauren Swol** (’22) worked evenings, while **James Rollins** (’22) and **Beverly Akomas** (MLS ’22) handled the weekends. In addition to expanding circulation desk hours, these new student workers were able to share their knowledge of the law and legal research while facilitating a connection between the library and other law students.

Hannah, now a full-time Access Services team member, first joined the library as a student worker while she pursued her MLIS at the iSchool. When the time arrived to hire a new staff position at the circulation desk, her proven interest in libraries, stellar customer service skills, and attention to detail, made her an easy choice for full-time employment.

NEW TECHNOLOGY

Scanning is a very important Access Services department responsibility, whether it involves scanning interlibrary loan requests or required readings. When the library’s primary scanner reached the end of its life, it was important to find a high-quality replacement. After a thorough investigation of products, we decided to purchase two ScannX flatbed scanners. These have been game changers for both library staff and patrons, providing users with a whole new set of tools and options to make high quality scans fast and easy. Some of the user-friendly options include the ability to send scans through email or directly to a phone and editing tools which allow auto-cropping of negative space and scan splitting. Also, scans can be saved in a variety of formats such as PDFs, secured PDFs, searchable PDFs, and Word documents.

New scanning stations were among the many upgrades implemented by the Access Services team this year.



SPECIAL COLLECTIONS

Preserving the history of the College of Law

The new year brought on new project work and familiar collaborators for the Special Collections unit. The College of Law Information Technology team assisted with the process of gathering all digitally produced audio and visual material generated by University of Arizona Law for preservation and open access purposes under the law library umbrella. This curation of digital media includes recordings of past events such as the annual Constitution Day, the Marks Lecture, and the McCormick Lecture.

To better manage audio and visual material, Archivist **Jaime Valenzuela** attended a course titled “Introduction to Audiovisual Collection Management” at Rare Book School at the University of Virginia. This course introduced Jaime to several audio and video transfer vendors throughout the United States. With this knowledge, the law library began the large project of digitally archiving its collection of analog media materials.

Collaboration between the law library and the College of Law Alumni and Development Office (A&D) is as strong as ever. This was highlighted by a March 2022 visit by alumnus John Lyons (BA '65) who presented items related to John's father, Dean John Lyons (1947–66). The visit culminated in the lower level of the law library where Mr. Lyons viewed his gift to the College of Law, a framed engraving from the Sir Walter Scott novel, *The Heart of Midlothian*. The engraving now hangs in Room 21, which was renamed the Lyons Classroom. A&D collaboration also included a May 2022 Law College Association Award Exhibit curated by Library Services Associate **Hannah Plotkin** that spotlighted three alumni, Shannon O'Loughlin ('01), Rita Meiser ('76), and Rosemary Marquez ('93) for their service and professional contributions.

Three new digital exhibits were produced last year. Each digital exhibit is accessible at any time via the Law Library Special Collections web page. In August 2021, exhibit preparation began in recognition of the 20th anniversary of the Indigenous Peoples Law and Policy Program (IPLP), the creation of the United Nations Special Rapporteur on the Rights of Indigenous Peoples mandate, and the scholarly contribution of IPLP alumnus and current SJD student Joseph K. Austin ('14).



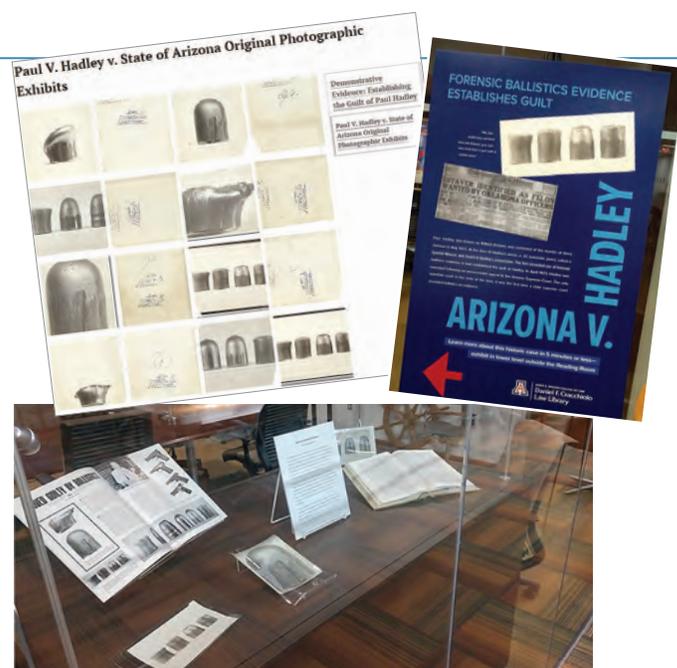
The exhibit honoring the 20th anniversary of the IPLP Program was on display around the library through the fall semester.

A collaborative effort between the law library and IPLP lead to the creation of a Google Slides exhibit created by Jaime and law library fellows **Jen Bedier** and **Francesco Fasano**. The slides exhibit was entitled “20 Years of Indigenous Advocacy: Indigenous Law Since Time Immemorial.”

In recognition of the 53rd anniversary of the signing of the Fair Housing Act and to highlight the injustice of redlining, Jaime produced an on-line exhibit, “Rising from the Red.” He previously produced a physical exhibit of the same title in 2019 which was accessible on both the upper and lower levels of the law library. The physical exhibit was originally inspired by a gift, highlighted in the on-line exhibit, of College of Law alumnus, Ashby Lohse ('39).

“Demonstrative Evidence: Establishing the Guilt of Paul Hadley” was introduced in February 2022. This exhibit spotlighted the first recorded use of forensic ballistics evidence in trial according to the famous law treatise, “Wigmore on Evidence,” 2nd edition written by John H. Wigmore. On display were several of the original photographic exhibits introduced in the murder trials of Paul Hadley. These photographic exhibits were gifted to the College of Law in 1952. Inspiration for this exhibit came from a patron visit in August 2021.

Three physical exhibits were introduced in March 2022, including “The Bisbee Deportation” curated by law library fellow **Francesco Fasano**. This exhibit detailed the July 12, 1917, Arizona incident in which a local sheriff along with a group of deputies and vigilantes rounded up over 1,100 striking miners and marched them to a train bound for New Mexico. The other exhibits curated by Jaime included “Journeys in the Southwest: Selections from the Beverly Rogers Rare Book Collection” and “Alumna Spotlight: Lorna Lockwood ’25.” “Journeys” highlighted two volumes of a six-volume set compiled by American explorer Charles Wilkes and “Lockwood” showcased the second woman to graduate from the University of Arizona College of Law and the first woman to serve as a chief justice for the state of Arizona.



The exhibit about the forensic ballistics evidence in the Hadley trial was presented both in the library and online and was promoted with posters created in collaboration with the college’s Communications and Marketing Office.

SCHOLARLY COMMUNICATIONS

Managing identity & measuring impact

Assisting University of Arizona Law faculty with disseminating, managing and archiving their scholarship has long been a staple of the law library’s services. These services are now being described with a fresh, new umbrella term in law libraries: scholarly communications.

Previously handled by the Access Services unit, scholarly communications work today, including management of the Law Faculty Archive, is now being coordinated within the Technical Services unit under the leadership of **Jaime Valenzuela**, archivist.

The scholarship produced by University of Arizona Law faculty and librarians is wide ranging, impactful, and found in various places. With scholarship widely available online and in more than one location, assisting faculty with the management of their various scholarly profiles—including HeinOnline and Google Scholar—was a priority over the past year. The law library helps faculty take control of their online presence by assisting them in ensuring their information is up to date, accurate and complete.

To help combat the issue of name ambiguity, the law library has stressed the importance to faculty that they

obtain an ORCID iD. This iD serves as a unique numerical identifier that accounts for the various forms a faculty member’s name may take such as the inclusion or exclusion of a middle initial. This year, the majority of tenure-track faculty have obtained their ORCID iD.



The law library continues to maintain a strong working relationship with our colleagues at the Social Sciences Research Network (SSRN). A working paper series, the University of Arizona James E. Rogers College of Law Legal Studies Research Paper Series, is distributed four-to-six times a year via SSRN under the editorial guidance of Professor **Barak Orbach** and has over 3,000 unique subscribers. Jaime assists faculty in posting their scholarship to SSRN and making sure it is included in the Research Paper Series. Collaboration with SSRN has also expanded to the College of Law Communications and Marketing Office, which now highlights recent faculty achievements and spotlights new scholarship as part of the Research Paper Series.

RESEARCH, DATA, AND INSTRUCTION

Supporting scholarship and training legal leaders

One of the results of the law library's restructuring this year was evolving the existing Public Services department into the Research, Data, & Instruction (RDI) team. While the members of the team remain largely unchanged, this transition better clarifies the range of services we provide our patrons and highlights the addition of data-related services to our offerings.

The team is comprised of a diverse set of talents to leverage in support of faculty and students. **Cas Laskowski**, who serves as head of the RDI team, is our technology, empirical studies, and geospatial statical expert. **Shaun Esposito** brings in-depth knowledge of U.S. federal and state law research and practical legal research methodology. **Sarah Gotschall** is the subject matter expert in administrative legal research with specialties in immigration legal research. She is expanding her expertise into federal Indian law and tribal law in the coming year. **Marcelo Rodríguez** takes the team global with foreign, comparative, and international legal research expertise.

In collaboration with Faculty Services Librarian **Cynthia Condit**, each member of the RDI team participated in the launch of the Library's Faculty Liaison Program. Each team member serves as a liaison for 7–10 faculty members. This year was a foundational one, creating connections with our liaison faculty and providing augmented personalized service. Building out from previous years, our faculty services have expanded beyond finding and delivering resources into detailed research support thanks to this liaison model.

The team responded to over 60 requests this past year, a stellar start to a new program. The projects ran a gamut from a literature review of international trade law in Latin America and the Caribbean to research on qualified immunity reform bills. The team investigated programs at law schools nationwide, identified trademark datasets, pulled implicit FHA cases potentially dealing with racial discrimination from the Case Law Project API, and found cases, statutes and oral arguments related to election law controversies. The team also provided geospatial analytic services to i4J (Innovation for Justice) for several of their access to justice projects.



Librarian Marcelo Rodríguez and Law Library Fellow Francesco Fasano prepare a class for the Foreign, Comparative & International Legal Research course, which prepares students for global, transnational and international law practice.

In addition to providing exceptional support to our faculty, the RDI team were all engaged professionally and taught a wide variety of courses.

LIBRARIAN INSTRUCTION

Law librarians are crucial in their roles as professors of practice since they teach University of Arizona Law students the legal research skills necessary to thrive in their careers. Cynthia, Shaun, Cas and Sarah introduce first-year students to legal research by teaching the subject in the introductory legal research and writing courses in the spring and fall semesters.

Additionally, the law librarians offer an increasing array of courses for upper-level students. Students can hone their research skills through two online advanced legal research courses each semester—Advanced Legal Research, taught by Shaun and Sarah, and Administrative Law Research, taught by Sarah. Sarah also taught a second administrative law research class in the spring semester focused on immigration law research, targeting students in the College of Law's many immigration-related classes, clinics, and student groups.

The library offered several new research classes during the school year. In the fall, to prepare students for

the increasingly technological and globalized legal landscape, Cas taught Legal Practice in the Age of A.I. and Big Data, an experiential course to prepare students to face the ethical issues created by the intersection of law, policy and artificial intelligence. She also took over as instructor for the Arizona Journal of Emerging Technologies. Marcelo unveiled his Foreign, Comparative & International Legal Research course to prepare students for global, transnational and international law practice.

Law librarian teaching is not limited to legal research. Law Library Director **Teresa Miguel-Stearns** taught Law Library Practice and Administration, a course our law library fellows take to learn about the mission and management of law libraries, particularly academic law libraries. Taught in the fall, librarians and staff pitched in to the effort of educating future law librarians as guest speakers, with **Travis Spence**, **Jessica Ugstad** and **Jaime Valenzuela** joining classes to enlighten technical services, collection management and archives discussions.

In addition, Cas shared her data management expertise, Cynthia presented on faculty and access services, Shaun and Jessica on collection development, and Marcelo led the discussion on government law librarianship.

Teresa and Marcelo co-facilitated the College of Law's Mexican Public Law & Policy diplomado course, a collaboration with Universidad Nacional Autónoma de México (UNAM), which provides students with in-depth knowledge of the Mexican legal system and the Inter-American system of human rights. Taught in Spanish by the leading scholars of Mexican law, students who complete the year-long diplomado course receive a diploma from UNAM attesting to their expertise in the subject. This unique program draws students from other departments on campus as well as U.S. legal practitioners and judges.

Sarah and Shaun also participated in the BA in Law Program. Sarah co-taught Legislative Analysis while Shaun served as an honors advisor in the BA in Law program. Cas taught in the i4J program.



FOREIGN, COMPARATIVE AND INTERNATIONAL LAW

Developing global perspectives and worldwide knowledge

Legal education increasingly reflects the interconnectedness of the world. University of Arizona Law recognizes the importance of molding students into future judges, lawyers and legal professionals who are able to find, compare, evaluate and effectively use foreign and international legal sources of information. Global challenges, transnational emergencies, and international upheavals impact all areas of the law, resulting in a pressing need to educate students in these important areas. In a border city such as Tucson, law students are encouraged to learn about Mexican law, as well as state law from bordering Mexican states.

These challenges and opportunities are the guiding principles of the library's goals when it comes to foreign, comparative and international law (FCIL). The law library has an impactful history thanks to two previous FCIL Librarians, **Juan Revillo** and **Francisco Avalos**, both of whom made significant contributions to the profession, established relationships with important actors throughout the world, and cemented the foundations of current FCIL expertise.

In March 2021, the library hired a new FCIL librarian, **Marcelo Rodríguez**, who brought his impressive experience working in the central libraries of the European Commission in Brussels, Belgium and the International Criminal Court in The Hague, Netherlands. Since joining the library, Marcelo has developed close relationships with numerous law professors working in areas such as international Indigenous peoples, international trade, international arbitration, human rights, Mexican law, and Latin America in general, as well as other transnational and comparative topics. Through the faculty liaison program, law professors working on foreign and international legal issues have benefited from their designated FCIL librarian.

Furthermore, students who wrote for the Arizona Journal of International and Comparative Law, took international law classes, or were interested in the law of foreign jurisdictions had expert guidance to help navigate the complex web of foreign and international legal sources, and assistance with the specific research strategies necessary to effectively conduct this advanced legal research.

To teach research skills and provide a theoretical and pedagogical framework for understanding, Marcelo created a new Foreign, Comparative and International Legal

Research course. In an interconnected society and global economy, many areas of U.S. law are heavily impacted and influenced by international, multilateral and bilateral agreements and treaties, as well as international customary law. The course provides students with a general understanding of foreign, comparative, and international legal research that they can use to quickly master research in their own areas of interest, either public or private international law. Students thoroughly examine definitions of terms, judicial and legal systems in foreign countries, international mechanisms, organization of law materials in common law, civil law, Islamic law and mixed legal systems, and a variety of online sources of foreign, comparative and international law.

A robust library collection which includes important primary and secondary sources from multiple foreign jurisdictions and works from relevant comparative and international legal scholars is crucial to support active scholarship and research. Marcelo continues to grow the current collection by adding new titles on important and emerging issues such as health law, environment, migration, data and privacy, trade, and arbitration. The library has served the community efficiently and diligently over the past years by providing a useful and compelling FCIL collection which encompasses both historical and contemporary materials.

FCIL work thrives on collaborations. Therefore, the library has built and maintains relationships with the University of Arizona Center for Latin American Studies, School of Government and Public Policy, School of Journalism, as well as other departments and colleges within the university that work on foreign and international topics. Through participation in professional organizations such as the Canadian Association of Law Libraries, American Association of Law Libraries, American Society of International Law, Association of Caribbean University, Research and Institutional Libraries, International Association of Law Libraries, and Seminar on the Acquisition of Latin American Library Materials, the library strives to tap into important international networks and keep abreast of the latest developments and trends.

LAW LIBRARY FELLOWS PROGRAM

Training the next generation of law librarians

The Law Library Fellows Program, founded in 2000 by former director Mike Chiorazzi, continued to thrive while adapting to an increasingly unpredictable world of legal education and information. As legal education and industries evolve, the program responded through innovation and growth. Now in its 22nd year, the fellowship includes opportunities for research, teaching and professional development as well as offering guidance to each fellow as they navigate the job market. Under the leadership of **Cynthia Condit**, the program has adapted to meet the needs of an evolving profession, maintaining relevancy and fostering critical skills needed in today's information environment.

LAW LIBRARY FELLOWS 2021–22

- ▶ Jen Bedier ('00, MA '21)
- ▶ Francesco Fasano (MA '23)
- ▶ Shah Hussein ('20)
- ▶ Rebecca Plevel ('91, MA '22)
- ▶ Jen Rochelle (MA '21)



Rebecca Plevel (Muskogee (Creek))



Jen Rochelle



Shah Hussein

The 2021–22 fellows provided invaluable, indispensable services for the library at the reference desk by answering questions from students and public patrons. Additionally, they played a vital role in conducting faculty research through the faculty liaison program, assisting in instruction as teaching assistants, and serving as key members of library committees. Cynthia encouraged fellows to cultivate their interests during their time at the law library and provided opportunities for them to tailor their experiences while exploring the diverse facets of law librarianship.

Rebecca Plevel (Muskogee (Creek)) and **Jen Rochelle** completed their fellowships in August 2021. Rebecca accepted a position as a reference librarian at the University of South Carolina School of Law in Columbia, South Carolina. Jen accepted a position with the University of Arizona iSchool as an assistant professor of practice and coordinator and advisor for MLIS students.

Shah Hussein ended his time with the fellowship in May 2022. During his time, Shah worked on a multitude of faculty research projects and developed a LibGuide on tech, data and privacy law, and is currently studying to take the Arizona Bar Exam.

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LAW LIBRARY FELLOWS PROGRAM (CONTINUED)



Jen Bedier



Francesco Fasano

Jen Bedier completed her year-long fellowship in May 2022. Though her time was short, her impact was enormous. To hone her teaching skills, she served as a teaching assistant for the Law Library Practice and Administration and first-year Legal Research, Analysis & Communication courses. In addition, Jen used her organizational skills to coordinate outreach events, including a coffee and donut social gathering for students in the spring 2022 semester. An active contributor to the library blog, Jen authored posts on topics such as Native American Heritage Month and indigenizing the suffrage movement. She also helped develop an exhibit for the 20th anniversary of the Indigenous Peoples Law and Policy program, highlighting the United Nations Special Rapporteur on the Rights of Indigenous Peoples. Jen also completed numerous faculty research projects on a broad range of topics including securities law, foster care, and housing discrimination. Finally, Jen provided critical help in revamping the Law Library Practice and Administration course and compiling a spreadsheet of University of Arizona Law holiday celebrations for the Outreach and Engagement Committee for use in scheduling and planning events. Jen was later named the Judith M. Wright fellow at the University of Chicago's D'Angelo Law Library.

The 2021–22 law library fellows provided indispensable services for the law library

Francesco Fasano arrived in July of 2021. During his time here, Francesco has served as a teaching assistant for the Foreign, Comparative & International Legal Research and first-year Legal Research, Analysis & Communication courses, and has helped coordinate student outreach events, such as first-year orientation and finals' week coffee and donuts. He has actively contributed to the library blog, having written posts on the fellows program, legislative history research, cultural

heritage research, and the utilization of study aids. In addition, Francesco has been involved in the faculty liaison program, conducting numerous, diverse research projects on subjects such

as Bolivian constitutional law, COVID-19 legal impacts, critical race theory legislation, and legislative histories for a broad range of laws. Under the direction of archivist **Jaime Valenzuela**, he has curated two exhibits, one about the Bisbee Deportation and the other about Supreme Court case *United States v. Sioux Nation of Indians*. He has worked on collection development projects and served as a key member of the International Dark-Sky Association-University of Arizona collaboration, where he conducted user-experience interviews to inform the design of a novel database on the legal ramifications of light pollution.

OUTREACH AND ENGAGEMENT

Getting involved with the University of Arizona Law community

The **Outreach and Engagement Committee** is dedicated to involving the library in the lives of students through promotion of our facilities, collections and services to ensure they graduate with top-notch legal research knowledge and skills. This goal is accomplished in several ways: by hosting fun and informative programs and activities to educate students about legal research, library databases and collections, and library services; by familiarizing new students during orientation with the library tools and services needed for success in law school; and by conducting a biennial student satisfaction survey to uncover ways to improve for future students.

With the COVID-19 epidemic waning, the library staff was thrilled to resume welcoming new students in person for orientation in the fall of 2021 to showcase our facilities, services and dedication to student success. After kicking off orientation with a warm welcome from law library director **Teresa Miguel-Stearns**, the staff guided students through the library to learn about its physical layout and our foreign/international, U.S., tribal law, and special collections. In addition, students learned about our impressive digital collections, resources available on the library website, as well as information about legal research courses and circulation and research services. For returning students who missed in person orientation due to COVID, special orientation sessions were offered before school started and throughout the fall.

The library staff was also pleased to resume hosting educational and fun opportunities for students. In the fall, the library partnered with the Latino Law Students Association to celebrate Día de los Muertos, and with the Native American Law Students Association to raise awareness about the epidemic of missing and murdered indigenous women and girls. In addition, the library assisted the Student Bar Association with hosting high school students for a visit. In the spring, for Nowruz (Persian New Year), the entire College of Law community was able to learn about the holiday through a display at the library's entrance and a celebration with Persian students (see also page 20). Also, our fellows reinstated morning coffee with donuts to meet students and share information about available research classes and library services.

To extend our engagement to the community, the library hosted two visits from paralegal students at Pima Community College to learn about the library services available to all public patrons.

At the end of the school year, the library was decorated to create a fun and welcoming environment for our graduating students and their families during commencement activities. To close out the year, the library conducted our student satisfaction survey to gather information to use the results to improve the student library experience.

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Law library fellows hosted a coffee and donut event that gave students a chance to learn about library services and resources to assist them in their studies.

OUTREACH AND ENGAGEMENT (CONTINUED)

Through weekly posts, the **Daniel F. Cracchiolo Law Library Blog** seeks to provide timely, relevant, and interesting information to all readers, whether they be students, faculty, staff, public patrons, or others, regarding the library's collections and services and other information of interest to the University of Arizona Law community and the community at large. This year, the blog grew substantially, featuring 50 posts written by members of library staff on instructional and informational topics. Instructional posts included how to research Ukrainian laws, intangible cultural heritage, historical legislative materials, and presidential elections in Latin America, as well as how to use study aids and access the Indigenous Peoples Law and Policy program's dissertations from the Campus Repository.

The blog also imparted information on a wealth of important topics such as student end of semester tips, health and wellness resources, the library's partnership with the Internet Archive, library exhibits, book and film reviews, legal research tips from alumni, and book displays and library events commemorating National Hispanic Heritage Month, Día de los Muertos, Native American Heritage Month, Martin Luther King Jr. Day, Black History Month, Women's History Month, Nowruz (Persian New Year), Black Women's History Month, Jewish American Heritage Month, and LGBT Pride Month.

With nearly each post, the library received encouragement and praise from the law school community, as well as from law librarians across the country. Faculty and students regularly responded to posts by emailing to request further information about featured resources and services, making the blog an integral part of library outreach and engagement efforts.

In addition, the blog contributed to national conversations with the entire law librarianship profession regarding issues such as access to information, library services to underrepresented groups, mental health resources, and legal research strategies and methods, to name just a few. The law librarian professional organization, the American Association of Law Libraries (AALL), frequently featured posts in their daily newsletter, called KnowItAALL, which goes out to law librarians nationally and internationally. Furthermore, blog posts are shared with the wider library community through the university's main library and iSchool which regularly publicizes posts through their newsletters or social media accounts.

In a little over a year of existence, the blog has made a tremendous impact in helping spread the word about the library's services, staff expertise, print and online collections, and how best to utilize the law library in person or remotely.



(l-r) Maryam Soortiji ('23), Maryam Azimi ('22) and Zahra Kazemi ('22) share their Persian New Year traditions with the College of Law community.

In March 2022 the law library celebrated Nowruz (Persian New Year) with a table setup by the library main entrance across the circulation desk. The "Haft Sin" table included seven symbolic items starting with the Farsi letter "S"—wheat grass, herbs, dried food, and vinegar—all representing various hopes for the new year, including health, wealth, and prosperity.

Nowruz also "promotes values of peace and solidarity between generations and within families," the United Nations says. It's a time of reconciliation and neighborliness, "contributing to cultural diversity and friendship among peoples and different communities."

More than 300 million people worldwide celebrate Nowruz—and have celebrated it for more than 3,000 years—from the Balkans to the Black Sea Basin to Central Asia to the Middle East and elsewhere. Hundreds of U.S. communities celebrate Nowruz, too.

TECHNICAL SERVICES

Supporting the mission and goals of the law library

This year saw many personnel and organizational changes to the Technical Services department of the library. When two long-time employees departed within months of each other, the opportunity presented itself to revamp positions and workflows. Job descriptions were updated to reflect changing duties and responsibilities as well as to place stronger focus on collaboration and cross-training with other areas of the library, College of Law, and the University Libraries. After extensive searches, two exceptional candidates were selected to join the team.

Kristen Keck began as library services associate for cataloging in November. Kristen quickly got up to speed with her primary duty of making new library resources discoverable in the online catalog. She also began curating displays of books on special topics and writing supporting posts on the library blog. Kristen was instrumental in reorganizing the physical space of the Technical Services office, making the area more functional and adaptive to changing workflows and projects. In collaboration with University of Arizona Law Faculty Support, Kristen standardized mail handling procedures and created easily accessible spaces for mail and deliveries pickup and drop-off.

In May, **Lindsay Kriebel** joined the department as library services associate for Acquisitions. Lindsay, who had previously worked at the Pima County Superior Court Library, brought experience with legal resources and vendors to the department, as well as a customer service background, all of which inform her work. Primarily focused on ordering new library materials, Lindsay quickly familiarized herself with university purchasing practices and began working through a backlog of orders while providing fiscal support to special projects, such as the Navajo Nation Department of Water Resources Library Preservation Project and an upgrade to the former computer lab on the lower level of the library.

In addition to these new team members, a collections management librarian position was also created in Technical Services. This position was designed with the primary goal to review library subscriptions, print and electronic, and facilitate decisions about collection development. After a national search, **Jessica Ugstad**, previously a library services professional with the library,



Incoming first-year students make their way through the library during orientation.

was named to this position, starting in July 2021. The first full year with a collections management librarian has yielded many improvements. Foremost, all subscription information has been collected in one interface. This has led to a streamlined review process that resulted in the cancellation of hundreds of redundant subscriptions to print titles that are available online. The subscription reductions allowed for reallocations to other parts of the library budget.

Furthering the goal of modernizing the library's collection, over 6,000 rarely used bound volumes of canceled periodical subscriptions were withdrawn. We established a partnership with Internet Archive who agreed to accept these materials, even paying shipping costs. These items will be digitized and made available through their controlled digital lending platform.

These changes to jobs and workflows within the department this year exemplify Technical Services' ongoing commitment to practicing good stewardship of library resources. Through cost savings, efficient workflows, and thoughtful management, Technical Services continued to provide and support a high-quality collection of resources for the college, the university and the local community.

LAW LIBRARY COLLECTIONS

Developing resources for students and faculty

Shaun Esposito and **Jessica Ugstad** have nearly completed the first annual evaluation of library subscriptions, using a new resource management platform called ROAM. This work was built on the previous efforts of the Collection Development Committee that began in 2020. The annual evaluations involve discussing and determining whether to renew or cancel subscriptions and standing orders, available in print or electronically, based on several factors such as cost, relevance to our current curriculum and programs, and online availability.

The library met with vendor representatives, such as those from LexisNexis, vLex, Aspen Publishing, and Westlaw, throughout the year to negotiate new and ongoing subscriptions and to get updates on their products. The library signed a multiyear contract with E & E News, renewed contracts with LexisNexis and Westlaw, and purchased new resources that will be available for University of Arizona Law students and faculty during the fall 2022 semester, including LexisNexis CourtLink



Shaun Esposito discusses library resources with incoming Law students during orientation.

and access to over 47,000 eBooks published by Oxford University Press and Cambridge University Press.

Over the past year, two new locations were established in the library. In September 2021 the Professional Development Collection, located outside of the law library director's office, was created to provide resources for professional development for University of Arizona Law and law library personnel. Then, in October 2021, the library launched the New Arrivals area, located near the front entrance and lobby. This area is divided into two browsable sections with one section spotlighting new material and selections from the Antiracist and Social Justice Collection while the other section highlights new arrivals from all collections including Treatises, Foreign, Comparative and International Law, Tribal Law, Arizona, and Professional Development. Both sections of the New Arrivals section are continuously updated and refreshed with new titles.

Library personnel collaborated on the New Arrival displays and accompanying library blog posts to much success. Most monthly displays focus on the promotion of the resources from the Antiracist and Social Justice Collection and topics featured in the Antiracist and Social Justice Resources LibGuide. These displays and blog posts have been regularly included in the American Association of Law Libraries (AALL) KnowItAALL newsletter and on the University of Arizona Law news website. Examples of displays and blog posts include: "Black History Month in Our Library and Locally" display and blog post by **Kristen Keck**; and "Pride Month Book Display at the Cracchiolo Law Library" display by Kristen, with accompanying blog post by **Hannah Plotkin**. Additionally, the library had the opportunity to partner with the Jewish Law Student Association (JLSA) to celebrate Jewish American Heritage Month resulting in a display curated by the JLSA and with the blog post and interview written by **Marcelo Rodríguez**. This area has also been utilized regularly to display books by authors featured in Book Talks, hosted by the law library, and in the Pitt Family Foundation Speaker Series, hosted by the college.

COMMUNITY PROJECTS

Building partnerships locally and internationally

DIVERSITY COMMITTEE

Jaime Valenzuela continued to serve as chair of the College of Law’s Diversity Committee for the 2021–22 school year.

Last fall, the College of Law offered its employees the opportunity to add their pronouns to their office nameplates. Jaime and the committee had brought this recommendation to Dean **Marc Miller** following the University of Arizona’s fall announcement that employees would have the option to share their pronouns in the University’s phone book. This small but important act is just one effort to demonstrate the College of Law’s commitment to diversity, equity, and inclusion. Many members of the law library opted to include their pronouns on their office nameplate.

The committee also supported and sponsored several events throughout the school year with multiple outside collaborators. These events included two trainings in partnership with the National LGBTQ Bar Association, one for College of Law students and one for employees. A second event was co-sponsored by the LGBTQ Task Force of the Pima County Juvenile Court titled

“It’s More than a Pronoun: Transgender Youth and the Best Interests Standard.”

In fall 2021, the committee sponsored a discussion with Indigenous environmental activist Casey Camp-Horinek, which was jointly hosted by the College of Law Native American Law Student Association (NALSA) and the College of Law Environmental Law Society (ELS). In February, the committee again sponsored a joint collaboration between NALSA and ELS that included the College of Law Christian Law Society and the College of Law Jewish Law Student Association. The February event was titled “Sacred Land & Religious Freedom: A Discussion on the Religious Freedom Reformation Act and the Protection of Indigenous Peoples’ Religious Rights and Sacred Lands.”

Preparation for committee events next year has already begun including the potential hosting of Dr. Nicole Fleetwood, the inaugural James Weldon Johnson Professor of Media, Culture and Communication in the Steinhardt School at New York University and the author of “Marking Time: Art in the Age of Mass Incarceration,” National Book Critics Award in Criticism winner.



Black History Month display (above) and Jewish Heritage Display (right)



COMMUNITY PROJECTS (CONTINUED)

THE INTERNATIONAL DARK-SKY ASSOCIATION AND DANIEL F. CRACCHIOLO LAW LIBRARY OPEN-ACCESS DATABASE PROJECT

The International Dark-Sky Association and Daniel F. Cracchiolo Law Library Database Project is a collaboration between the International Dark-Sky Association (IDA), a Tucson-based international non-profit organization aimed at combating light pollution worldwide, the law library, and the College of Agriculture and Life Sciences (CALs). Founded nearly 30 years ago, IDA has programs throughout the world focused on preserving and protecting dark skies through responsible lighting policies and public education.

It is estimated some regions of the world have experienced up to a 400% increase in the level of light pollution over the past 25 years, and this open-access database is tasked with collating critical legal information, including statutes, regulations, ordinances and cases pertaining to light pollution that will be critically important for advocates effectuating change in their jurisdictions to preserve the night sky. The planning of this multi-phase project began in the summer of 2020 between **Cynthia Condit** and **Teresa Miguel-Stearns** from the law library, and **Ruskin Hartley**, CEO and Executive Director of IDA.

The project identified a fellow, **Francesco Fasano**, who began serving as the project research lead in Fall 2021. Francesco conducted initial user-experience research under the guidance of **Cas Laskowski** during the data infrastructure phase of the project. Francesco interviewed IDA advocates across the world, collecting valuable information in advocates' research needs. The law library developed taxonomies for the project and is currently systematically collecting U.S. cases and laws to populate the database that is being developed by **Toby Torrey** at CALs. This project will continue through 2023, eventually expanding its scope to the international level.

INTERNET ARCHIVE PROJECT

After preliminary conversations between the law library and the Internet Archive that began in 2021, the library partnered with the Internet Archive to accept outdated books and periodicals being withdrawn from our collection. As part of this agreement, the Internet Archive has been digitizing specially selected, withdrawn resources with the intent of making them available through their Controlled Digital Lending (CDL), Books to Borrow collection.

The Internet Archive has been a supportive partner on this project both financially, by paying for all shipping and shipping materials, and administratively, including scanning, determining copyright, and providing access. Since the first shipment sent in April 2022, the law library has sent ten shipments containing a total of 240 boxes resulting in over 6,000 resources being withdrawn from the collection to be digitized under this project.

This opportunity came about because of collaboration between the law library and University of Arizona Libraries, who also participate in this program.



Missing Murdered Indigenous People's Day Banner provided by Slam Dunkley (Naticoke Lenni-Lenape) ('24).

ARIZONA'S MISSING AND MURDERED INDIGENOUS WOMEN, GIRLS & TWO-SPIRIT PEOPLES RESOURCES LIBGUIDE

In May 2022, *Arizona's Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples Resources*, a living LibGuide, compiled and curated by **Jessica Ugstad**, was launched. The guide provided access to resources pertaining to the epidemic of and movement for Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples (MMIWG2S) specific to Tribal and non-tribal communities in Arizona. The guide includes policies and legislation; research, reports, academic scholarship, and databases; media; guides and toolkits; and information on where to get help and how to get involved in the movement. This intersectional guide also includes national and international resources intended to provide context to how local MMIWG2S cases and research are related on a larger scale.

Jessica developed this resource guide for her Human Rights Practice master's program capstone project to fulfill her requirement for graduation in May 2022. This project provided many opportunities to connect and collaborate with College of Law Faculty and alumni, faculty outside of the University of Arizona, MMIWG2S focused Civil Service Societies (CSO), other University of Arizona students, and Pascua Yaqui tribal members. These conversations resulted in the addition of suggested resources and language as well as collaboration with **Augustine Lopez** (Pascua Yaqui) (BA '22), a University of Arizona student and photographer, who shared his powerful, storytelling photographs in the guide and as part of a corresponding display.

In support of the launch of this guide, and to honor the May 5th National Day of Awareness of Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples and the National Week of Action for Missing and Murdered Women, Girls & Two-Spirit Peoples (April 29–May 5, 2022), Jessica curated a MMIWG2S display. This display was exhibited for the entire month of May. It included resources featured in the guide, photographs from Augustine's

collection, and a banner containing a compelling message, "Mother Earth and Her Indigenous Daughters Are Under Attack," provided by law student **Slam Dunkley** (Nanticoke Lenni-Lenape) ('24), president of the Native American Law Students Association and the Black Law Student Association.

To further promote the new guide, the MMIWG2S display, and to honor the MMIWG2S Day of Awareness and Week of Action, the blog post "New LibGuide: Arizona's Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples Resources," written by Jessica, was posted on the Daniel F. Cracchiolo Law Library Blog with support of **Marcelo Rodríguez**, blog editor.

This capstone project provided Jessica with an opportunity to use her platform as the law library's Collection Management Librarian and as a human rights practitioner to bring attention to this often silent epidemic impacting so many victims as well as families and friends of these missing and murdered Indigenous peoples.

This project could not have been completed without the time, guidance, and contributions of **Bill Simmons**, Director, Human Rights Practice Graduate Programs, University of Arizona; **Augustine Lopez** (Pascua Yaqui), **Robert Williams** (Lumbee), Regents Professor of Law, James E. Rogers College of Law, faculty co-chair, Indigenous Peoples Law & Policy Program, University of Arizona; **Melissa Tatum**, Milton O. Riepe Professor of Law, James E. Rogers College of Law, University of Arizona; **Lori Bable** ('19), Staff Attorney, Pima County Public Defender; **Kiera L. Ladner**, Professor, Department of Political Studies, University of Manitoba; **Annita Lucchesi**, founding Executive Director, Sovereign Bodies Institute; **Alfred Urbina** (Pascua Yaqui) ('08), Attorney General, Pascua Yaqui Tribe; and **Yolanda Yazzie** (Diné) (MLS '22), Human Rights Practice student, University of Arizona.



A portion of the exhibit to mark the National Day of Awareness of Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples

COMMUNITY PROJECTS (CONTINUED)

NAVAJO NATION DEPARTMENT OF WATER RESOURCES LIBRARY PRESERVATION PROJECT

UA TEAM

- ▶ **Jessica Ugstad**, Collections Management Librarian, Law Library; Project Manager
- ▶ **Teresa Miguel-Stearns**, Associate Dean and Director, Law Library
- ▶ **Toni Massaro**, Regents Professor and Milton O. Riepe Chair in Constitutional Law, College of Law; and the Interim Director, Agnese Nelms Haury Program
- ▶ **Nancy Peterson**, Assistant Director, Agnese Nelms Haury Program
- ▶ **Shania Kee** (Diné) College of Law student; student worker
- ▶ **Kristen Cook**, Library Services Associate/Cataloging, Law Library
- ▶ **Travis Spence**, Head of Technical and Administrative Services, Law Library
- ▶ **Jaime Valenzuela**, Archivist, Law Library
- ▶ **Michael Wagenheim**, Assistant Dean of Information Technology & Online Learning, College of Law
- ▶ **Nikki Rae-Tulley** (Diné), Doctoral Student, Environmental Science, University of Arizona

NAVAJO NATION DEPARTMENT OF WATER RESOURCES TEAM

- ▶ **Maurice Upshaw** (Diné), GIS Supervisor, Water Management Branch, Navajo Nation Department of Water Resources; Team Project Manager
- ▶ **Dr. Crystal Tulley-Cordova** (Diné), Principal Hydrologist for the Water Management Branch, Navajo Nation Department of Water Resources
- ▶ **Staff** of the Navajo Nation Department of Water Resources

Navajo Nation Department of Water Resources Library Preservation Project (NNDWRLPP), the collaborative preservation and digitization project between the Navajo Nation Department of Water Resources and the Library, on behalf of the College of Law, supported by the Agnese Nelms Haury Program in Environmental and Social Justice, entered its third year.

The first part of **Phase I**, to temporarily relocate to the law library over 8,000 water resource documents, reports and maps from the Navajo Nation Department of Water Resources (NNDWR) Library collection, was completed August 2021. In September 2021, the NNDWRLPP was awarded the Project CERES Grant from the United States Agricultural Information Network (USIAN) Digital Libraries and Preservation Committee, with matching funds from the University of Arizona, and generous gift donations from the Agnese Nelms Haury Program in Environmental and Social Justice. These funds will be used to manage and digitize the collection moving forward.

The Memorandum of Approval between the Navajo Nation and University of Arizona in April 2022 marked the beginning of **Phase II**, to digitize the collection to ensure the preservation of these unique, irreplaceable cultural resources. The Tucson Team selected a company as the digitization vendor for the project and have been working with them to capture the appropriate metadata and to prepare our first shipment of the collection to be digitized later in summer 2022.

The staff working on the project has been growing under the supervision of **Jessica Ugstad**. Since November 2022, **Kristen Keck** has been diligently preparing the collection for digitization. In January 2022, **Shania Kee** (Diné) ('24, MA '25) was hired as the first student worker on the project. She was initially hired for the 2021–22 spring semester and has agreed to remain on the project for the 2022–23 fall semester. As of this writing, 27 boxes, equaling 272 reports, have been processed and are ready to be digitized. The Agnese Nelms Haury Program in Environmental and Social Justice awarded additional funding to the project in May 2022 that will pay for two interns from the University of Arizona's iSchool and Knowledge River for the 2022–23 fall semester.

For every step of the process, with each partnership, and with every opportunity to promote the collection and the work being done on it, Indigenous intellectual sovereignty and data privacy has been at the forefront of the NNDWRLPP. The Tucson team has had the opportunity to participate in professional development opportunities, such as the Indigenous Intellectual Property and Data Sovereignty Symposium and as a member of the university's Stewardship of Indigenous Peoples Data Group, throughout the year. Actively engaging in educational events like these helped inform every step of this project. The importance of Indigenous intellectual sovereignty and data privacy cannot be overstated. Upholding these values is vital for building trustworthy alliances, participating in equitable collaborative experiences, and providing opportunities for allyship by supporting the right of Indigenous Peoples to own and manage their intellectual and cultural property.



Navajo Nation Councilwoman Eugenia Charles-Newton (Diné, Shiprock) (MA '10) visits UA Farms as part of a larger tour.



The physical files of the Navajo Nation Department of Water Resources are being stored securely in the law library during the digitization project.

In March 2022, Navajo Nation Councilwoman **Eugenia Charles-Newton** (Diné, Shiprock) (MA '10) met with members of the Tucson team for a tour of the collection as part of a larger visit to the college. Councilwoman Charles-Newton remarked that she was quite impressed with the collection, the project, and our progress. In June 2022, a similar tour took place for donors to the Agnese Nelms Haury Program in Environmental and Social Justice. Visitors were given an overview of the NNDWRLPP and introduced to Tucson team members.

Throughout the past year, we have provided regular status updates to Agnese Nelms Haury Program in Environmental and Social Justice and NNDWR in the form of monthly and quarterly reports. Over the past year, the NNDWRLPP was highlighted in the Agnese Nelms Haury Program in Environmental and Social Justice's *Tuesday's with Haury* newsletter. The first time was in September 2021, after the collection first arrived at the law library, and then in June 2022, when the newsletter focused on Shania's involvement in the project.

COMMUNITY PROJECTS (CONTINUED)

SEMINAR ON LATIN AMERICAN POLITICAL & CONSTITUTIONAL THEORY: A NEW OPPORTUNITY IN THE AMERICAS

In June 2022, members of the University of Arizona Law faculty joined and participated in Seminario en Latinoamerica de Teoria Política y Constitucional (SELA), founded at Yale Law School in 1995. This year, for the first time since SELA began, two U.S. law schools were welcomed as partners in the program: the University of Arizona College of Law and the University of Miami School of Law. They join over 30 participating Latin American law schools.



The delegation from University of Arizona Law included Associate Professor of Law **Xiaoqian Hu**, Associate Professor of Law and Psychology **Tammi Walker**, Associate Professor of Law **Eunice Lee**, and Associate Dean of Legal Information Innovation and Director of the Law Library & Professor of Law **Teresa Miguel-Stearns** (l-r photo above).

Held in Santiago, Chile June 9–12, the bilingual SELA conference, “Fixing the Ship at Sea: Threats to Democracy and Efforts to Rebuild,” featured papers on aspects of democracy from scholars in the U.S. and Latin America. The SELA conference took place just before Chile’s Constitutional Convention presented its final draft charter, which will be voted upon in September. Members of the Constitutional Convention participated in panels and in a special “Democracy Roundtable.”

“It was truly a historic time to discuss law and democracy in the Americas—while just a few kilometers away from the Chilean Constitutional Convention,” Eunice recalled.

“I learned so much from SELA participants, including those involved in drafting Chile’s new proposed Constitution.”

“SELA is more than a conference; it is a community of legal scholars,” Tammi said. “We are grateful to have been welcomed and look forward to participating next year.” SELA participants are committed to building relationships across the Americas and to supporting the research, scholarship, and teaching of their SELA colleagues. This can only be done effectively if there is a commitment to participate annually.

“The Arizona delegation engaged fully and actively in the panel discussions and conversations. I was told by several attendees that our participation was refreshing, generative, and greatly appreciated,” said Xiaoqian.

Teresa was instrumental in facilitating the University of Arizona Law’s partnership with SELA and is Arizona Law’s representative on the SELA organizing committee. She also has been leading SELA Bibliotecarios, a parallel conference of Latin American law librarians, since 2017. SELA Bibliotecarios shares information and best practices, while developing a regional network of colleagues in the Americas. The goals of SELA Bibliotecarios are to more effectively support the research and scholarship of Latin American law professors while elevating the profession of law librarianship in Latin America.



University of Chile School of Law

SELA Bibliotecarios, which operates 100% in Spanish, gathers a day prior to SELA to visit area libraries in the host city, which changes every year. For example, this year, in Santiago, SELA Bibliotecarios gathered at the Universidad de Chile for a meeting with the dean and a tour of the law library. Then they went to the Archives of the Constitutional Convention and met with the librarians and archivists who are digitally preserving and making accessible to the public all the proceedings, drafts, and votes of the Chilean Constitutional Convention. SELA Bibliotecarios has a listserv, hosted by Teresa and the University of Arizona, of all librarians who have participated in SELA Bibliotecarios. The listserv has proven to be a great resource for the librarians to communicate trends and best practices, and to help locate obscure resources.

Since Teresa founded SELA Bibliotecarios in 2017, they have met in Quito (Ecuador, 2017), San Juan (Puerto Rico, 2018), Buenos Aires (Argentina, 2019), and Santiago (Chile, 2022). SELA did not meet in 2020 or 2021 due to the COVID-19 pandemic. SELA will meet in Bogotá, Colombia in June 2023.



SELA Bibliotecarios participants: Mery Putz (Universidad Diego Portales), Antonia Ubillo (Defensoría Nacional), Gloria Orrego Hoyos (Universidad San Andrés, Argentina), Patricia Abumohor (Universidad de Chile), Carolina Maulén (Universidad de Chile), Teresa Miguel-Stearns (University of Arizona)



Santiago skyline

AWARDS & GRANTS

JAIME VALENZUELA

- ▶ Mellon Fellowship, Rare Book School, University of Virginia

MICHAEL CHIORAZZI, former Law Library Director

- ▶ American Association of Law Libraries' Marion Gould Gallagher Award

CAS LASKOWSKI

- ▶ Joseph A. Andrews Legal Literature Award for *Introduction to Law Librarianship*, with co-editor, Zanada Joyner
- ▶ 2022 ALL-SIS Book Award for *Introduction to Law Librarianship*, with Zanada Joyner
- ▶ Fastcase 50

JESSICA UGSTAD and TERESA MIGUEL-STEARNs

- ▶ On behalf of the Navajo Nation Department of Water Resources Library Preservation Project: Project CERES Grant from the United States Agricultural Information Network Digital Libraries and Preservation Committee, with matching funds from the University of Arizona
- ▶ Two gift donations from the Agnese Nelms Haury Program in Environmental and Social Justice for the Navajo Nation Department of Water Resources Digitization and Preservation Project

CYNTHIA CONDIT and TERESA MIGUEL-STEARNs

- ▶ Working with the International Dark-Sky Association, secured a three-year grant to create a database of legal information pertaining to light pollution around the world, in collaboration with the Law Library Fellows Program and the College of Agriculture and Life Sciences



LIBRARY SCHOLARSHIP AND PROFESSIONAL ACTIVITIES

SCHOLARSHIP

CYNTHIA CONDIT

Book Review: *The Book of Trespass: Crossing the Lines That Divide Us*. Nick Hayes (Bloomsbury 2020), 114 (1) Law Library Journal 74 (2022)

The Next Step: Implementing a Vendor Diversity Procurement Program, 44 The CRIV Sheet, no. 2 (March 2022)

CRIV Blog Post, *Black Librarians: In Their Own Voice* (2022)

CRIV Blog, editor and contributor

SHAUN ESPOSITO

Codification (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Forms of Federal Statutory Publication (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Hold 'em, Fold 'em, Walk Away or Run: When to Stop the Search (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Internal Agency Materials (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Introduction to Secondary Resources (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Non Legal Resource: Online News Sources (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Preparing for Trial (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Reading Legislative History (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Researching Federal Executive Orders (Center for Computer-Assisted Legal Instruction, update and revision 2021)

Researching Social Security Disability Law (Center for Computer-Assisted Legal Instruction, 2013, revised 2019, update and revision 2021)

SARAH GOTSCHALL

Book Review: *Free Speech in the Balance*. Alexander Tsesis (Cambridge University Press 2020), 113 (3) Law Library Journal 366 (2021)

Arizona: A Survey of Arizona State Legal and Law-Related Documents (ed.) in *State Documents Bibliography* (William S. Hein & Co., Inc., 2021)

ALL-SIS Newsletter, editor and contributor

RIPS Law Librarian Blog, contributor

University of Arizona Law Library Blog, contributor

CASANDRA LASKOWSKI

DIY Analytics: Beyond Excel: Tips and Tools for Mastering the Basics of Statistics and Analytics to Create Your Own Data Projects, 26 (2) AALL Spectrum 12 (2021), with Erik Adams and Martin Korn.

Introduction to Law Librarianship (ed., with Zanada Joyner) (open-access textbook, 2021), recipient of Joseph A. Andrews and ALL-SIS legal literature awards

TERESA MIGUEL-STEARNES

Arizona's Diploma Privilege: There ... And Back Again?, forthcoming in *Arizona Attorney* (2022), with Daniel Bowman ('22)

Book Review: *A World Without Email: Reimagining Work in an Age of Communication Overload*, Cal Newport (Penguin 2021), 113 (3) Law Library Journal 224 (2021)

Esquema de trabajo híbrido y nuevos escenarios laborales en la Biblioteca Jurídica de la Universidad de Arizona (The Implementation of Hybrid Work and Other Strategies in the Law Library at the University of Arizona) in *Esquemas de trabajo híbrido y nuevos escenarios internacionales en las bibliotecas jurídicas*. Ed. Federico Hernández Pacheco (forthcoming, UNAM 2022)

Memorial: Daniel Lawrence Wade, 113 (1) Law Library Journal 79 (2021) with Fred R. Shapiro, Lucie Olejnikova, John Nann, Cate Kellett, Evelyn Ma, Mark Engsberg, Tracy L. Thompson, Kenneth Rudolf, James J. Silk, and Carol Wade

University of Arizona, Daniel F. Cracchiolo Law Library in Organizational Structures for Academic Law Libraries: Past, Present, and Future, (eds. Beth Adelman and Jessica de Perio Wittman) (forthcoming, William Hein & Co. 2022)

MARCELO RODRÍGUEZ

A year on: Librarians monitoring COVID-19 in Latin America and the Caribbean, *College & Research Library News*, (July 2021)

Access to information in Latin America and the Caribbean: We all need to pay attention! *Australian Law Librarian Journal*, 29 (3) (Sept 2021)

Bibliotecarixs enfrentando la Desinformación y sorteando las dificultades que impone la pandemia de COVID-19, *Boletín Académico y de Información*, IFLA Section Latin America and the Caribbean *Bibliotecarixs enfrentando la Desinformación y sorteando las dificultades que impone la pandemia de COVID-19 IFLA Section Latin America and the Caribbean* (Aug 4, 2021), with Barbara Krieger and Juan Andres Fuentes

Conducting Effective Legal Research on Cryptocurrency, 26 (5) AALL Spectrum (2021)

COVID-19: How Did Your Staff Respond to the Pandemic?, 25 (6) AALL Spectrum 50 (2021), with Shira Megerman

COVID-19 in Latin America and the Caribbean: Experts Examining Legal Responses, Canadian Law Library Review, 46 (3) 2021

Ethical Implications of Implicit Bias in AI: Impact for Academic Libraries in *The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries* (2022), with Kim Paula Nayyer

Law Librarians & Judicial Clerkships: An Essential Partnership for Teaching & Learning: Key Teaching Methods and Training Programs That Academic and Court Law Librarians Can Use to Successfully Prepare Law Students for Judicial Clerkships, 26 (3) AALL Spectrum 24 (2022), with Sandy Li

Marcelo Rodríguez on International Legal Information, *Slaw.ca*, in *CanLIDocs* 375 (2022)

Navigating Your Career Goals: Government, Private and Academic Law in Introduction to Law Librarianship, Pressbooks (2021)

Slaw, Canada's Online Legal Magazine, columnist

University of Arizona Law Library Blog, columnist and editor

TRAVIS SPENCE

Technical Services Law Librarian *TechScans* Blog, Contributing Editor

JESSICA UGSTAD

Arizona's Missing and Murdered Indigenous Women, Girls & Two-Spirit Peoples Resources Guide

Ongoing Violations of Transgender Youth's Access to Gender-affirming Healthcare, in *The Human Rights of LGBT Persons: A Collection of Op-Eds by UArizona Human Rights Practice Students* (Dec 2021)

Toolkit: Diversity, Equity, Inclusion, and Belonging in Library Collections Toolkit, NELLCO Law Library Consortium Inc. (2022)

University of Arizona Law Library Blog, contributor

JAIME VALENZUELA

Demonstrating Inclusion: Using Physical and Digital Exhibitions to Amplify BIPOC Voices in Creating an Inclusive Library: Approaches for Increasing Outreach, Engagement, and Use with BIPOC Students (ACRL Press, forthcoming)

University of Arizona Law Library Blog, contributor

PROFESSIONAL ACTIVITIES

Teresa Miguel-Stearns founded and launched, together with nearly 30 colleagues around the country, a new caucus in the American Association of Law Libraries aimed at educating and diversifying the next generation of law librarians. The GenNext Caucus will begin its work in earnest in the coming year. Additionally, in its second year, Teresa continues to chair the Librarians Working Group of the ABA Legal Education Police Practices Consortium. She was heavily involved in two national data collection projects, US News and ALLStAR Benchmarking; and she is ending her term as chair of ALLStAR, a position she has held since she and her husband, Steven Stearns, created the tool in 2014. Teresa is active in many international, national, university, and college committees including the University of Arizona Committee for Continuing Status and Promotion and the Open-Access Committee.

Cynthia Condit assumed the role of Faculty Services Librarian in addition to head of Access Services and Director of the Fellows Program. Cynthia served on two AALL committee: she was vice-chair of the Committee on Relations with Information Vendors (CRIV), serving as CRIV's Wolters Kluwer vendor liaison, and contributing to the CRIV blog and The CRIV Sheet; and she was Secretary-Treasurer of AALL's Social Responsibility's Special Interest Section. Cynthia served on the University of Arizona Hearing Board, chairing two hearings this year. She served as Chair of the College of Law Assessment and Outcomes committee and was a member of the Clinics and Externships committee. Cynthia is also a member of the Law Library's Leadership Team and she co-chaired the Professional Development committee. Cynthia continued as project manager on the law library's collaboration with the International Dark-Sky Association.

Tim Blackburn led the implementation of new library technology, such as student scanning stations and self-checkout improvements. Tim also hired and assumed supervision of student employees, the first group of student workers in many years. In addition to his library duties, Tim is pursuing a master's degree in Counseling Psychology at the Pacific Graduate Institute.

Hannah Plotkin joined the library in December 2021. She is co-authoring a chapter on diversity, equity and inclusion for *Introduction to Law Librarianship*, a free digital textbook co-edited by Cas Laskowski. Hannah also worked collaboratively with several colleagues to

create a poster showcasing the BA in Law AMP MA Library and Information Science to present at the 2022 AALL Conference. She is currently pursuing an MA in Library and Information Science from the university's iSchool.

Cas Laskowski accepted the position as Head of Research, Data, & Instruction. She co-led the Strategic Plan Committee in the creating the Law Library Strategic Plan for 2022–27. She was Chair of the AALL Professional Engagement, Growth & Advancement SIS, Vice-Chair of Southwestern Association of Law Libraries, and Vice-Chair of the Recruitment and Retention Committee of the GenNext Caucus. She was selected from a competitive national pool as an inaugural fellow of the IDEA Institute on Artificial Intelligence at the University of Tennessee, Knoxville. She was awarded a Research Grant from AALL to develop datasets that will support emerging faculty scholarship support needs.

Shaun Esposito chaired the Law Libraries Promotion and Continuing Status Committee, coordinating the continuing status application and sabbatical process for two members of the law library team. He served on the Law Library Journal Editorial Board, the CALI Editorial Board, and the Advisory Panel for CALI Legal Research Community Authoring Project (LRCAP).

Sarah Gotschall continued as member of University Residency Review Committee and co-chaired the law library's Professional Development Committee. She chaired the Arizona Depository Library Council and ALL-SIS Awards Committee and LIT-SIS Strategic Planning Committee. Additionally, she served on AALL Innovations in Technology Award Jury, RIP-SIS DEI Taskforce, and the ALL-SIS Newsletter Advisory Board.

Marcelo Rodríguez served on two College of Law committees, Judicial Clerkships and Global Programs. He also served as co-chair and member of several internal librarian committees, namely Outreach and Engagement, Collection Development and Communications. Marcelo was also a member of the search committee to hire a librarian for a new position, Collection Management librarian, in 2021. Within the American Association of Law Libraries (AALL), Marcelo served as a Board Member to the Association's magazine, Spectrum; the Annual Meeting Grant Award Jury and Vice-Chair of the Foreign, Comparative and International Law (FCIL-SIS)'s Executive Committee.

Travis Spence was promoted to continuing status in May 2022. He continued to serve on the University Hearing Board and the General Petitions Committee. He also served on the Academic Law Libraries Awards Committee and continues to write for and edit the TechScans blog and column for Technical Services in Law Libraries.

Kristen Keck joined the library team in November 2021 from the Western Archeological and Conservation Center. She completed the Copyright First Responders of Arizona workshop. She also attended the Symposium on the Library Conditions and Services in the Contemporary Ukraine and the Changing Standards, Local Choices: Navigating the Current Cataloging Landscape Conference.

Lindsay Kriebel joined the library team in May 2022 from the Pima County Superior Court Law Library. She has completed numerous University training sessions and workshops, including UAccess analytics data literacy training, cash handling, and financials reference. Drawing on her experience from the Superior Court, she authored a blog post titled, "International Prisoners' Justice Day from a Library Perspective."

Jessica Ugstad graduated from the University of Arizona's Human Rights Practitioner Program with her second master's degree in May 2022. She serves as co-chair of the NELLCO Acquisitions and Collection Development Interest Group; as lead for the NELLCO Collection Development Policies and the NELLCO License Agreement Negotiation task forces. This year, Jessica served as a member of the College of Law's Bylaws Committee and the Certificate Committee.

Jaime Valenzuela was awarded a Mellon Cultural Heritage Fellowship from the Rare Book School at the University of Virginia. He served as Chair of the College of Law's Diversity Committee, leading the initiative of incorporating pronouns on College of Law office nameplates. Jaime was also elected to serve on the board of the Legal Information Preservation Alliance (LIPA) and to serve on the board of the Conference of Intermountain Archivists.



FOUNDATION FOR THE FUTURE

Summary of the Law Library Strategic Plan

Changes and challenges brought about by the pandemic, new colleagues and reorganization of library processes and structures provided a unique opportunity to think broadly and creatively about the future of the law library. We want to be more valuable at the Law School and in our various communities as well as expand our efforts to develop leaders in the profession.

Already striding towards our Vision, we endeavor to increase our impact for all those we serve and support. Our Mission commits us to this ambitious trajectory. The Guiding Principles ensure we are conscientious, centering our values in each step of our growth. The Summary of Goals condenses our plan to active, digestible portions.

The full strategic plan can be found on the law library website: lawlibrary.arizona.edu/about/strategic-plan.

VISION

Proactively support and empower our diverse law library community, augment partnerships for social change, catalyze legal education innovation, and cultivate library leaders.

MISSION

The law library's mission is to:

- ▶ Develop innovative services and cultivate resources that benefit the current and future needs of our diverse law library community.
- ▶ Promote intellectual engagement.
- ▶ Train ethical, competent, and service-minded lawyers.
- ▶ Build inclusive community relationships to advance systemic equity and social justice.
- ▶ Invest in the professional growth of law library personnel.

GUIDING PRINCIPLES

- ▶ Embrace diversity, encourage equity, and ensure inclusivity.
- ▶ Put the stakeholders at the center of law library services and support.
- ▶ Demonstrate environmentally conscious and sustainable stewardship.
- ▶ Practice fiscal responsibility.
- ▶ Fulfill our responsibilities as a land grant, Hispanic-serving, and Native- and Alaska-Native-serving institution.
- ▶ Foster and develop librarians of the future.

SUMMARY OF GOALS

Empower Communities

Actively seek opportunities to elevate diverse voices and resources. Center inclusivity, equity, and sustainability in our work. Foster diverse, empathetic, safe, anti-racist spaces and culture.

Augment Partnerships

Increase engagement with local, national, and global community of the University of Arizona. Bolster collaborative relationships that support students, faculty, alumni, and public patrons.

Catalyze Innovation

Advance library services and space to foster creative learning, explorative pedagogy, and community impact. Broaden support to proactively serve as an essential partner in discoverability, dissemination, and promotion.

Cultivate Leaders

Stimulate creativity and encourage scholarly output for the betterment of the law librarian profession. Reforge the Law Library Fellowship to include non-traditional opportunities, formal mentorship, continued career guidance, and enhanced connection to fellowship alumni.

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.



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